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1916/17

UNIVERSITY OF MONTANA BULLETIN

NORMAL COLLEGE SERIES NEW NO. 3

STATE NORMAL COLLEGE

Twentieth Annual Catalogue
1916-1917

UNIVERSITY OF ILLINOIS LIBRARY
AUG 14 1917

ANNOUNCEMENTS FOR 1917--1918

DILLON, MONTANA
MAY, 1917

Entered at Dillon, Montana, as second-class matter, under the Act of Congress of August 24, 1912.

The University of Montana

The University of Montana is constituted under the provisions of Chapter 92 of the Laws of the Thirteenth Legislative Assembly, March 14, 1913 (effctive July 1, 1913.)

The general control and supervision of the University is vested in the State Board of Education. The Chancellor of the University is the chief executive officer. For each of the component institutions there is a local executive board.

S. V. STEWART, Governor - - - - - - - - Ex-officio, President
S. C. FORD, Attorney General - - - - - - - Ex-officio
MAY TRUMPER, Supt. of Pub. Instruction - - - - - Ex-officio, Secretary

C. E. K. VIDAL	(1920)	J. BRUCE KREMER	(1918)
W. S. HARTMAN	(1920)	C. H. HALL	(1918)
JOHN DIETRICH	(1921)	LEO FAUST	(1919)
A. L. STONE	(1921)	W. H. NYE	(1919)

EDWARD C. ELLIOTT, Chancellor of the University.

The University comprises the following institutions, schools and departments:

THE STATE UNIVERSITY at Missoula.

Established February 17, 1893, and consisting of:

The College of Art and Sciences, **The School of Law.**
The School of Pharmacy, **The School of Forestry,**
The School of Journalism, **The School of Music,**
The Summer Session, **The Biological Station,** (Flathead Lake)
The Extension Service, **The Graduate Department,**

FREDERICK C. SCHEUCH, Acting President.

THE STATE COLLEGE OF AGRICULTURE AND MECHANIC ARTS at Bozeman.

Established February 16, 1893, and consisting of:

The College of Agriculture, **The College of Engineering,**
The College of Applied Science, **The College of Industrial Arts,**
The School of Music, **The Summer Sessin,**
The Secondary Schools,—Home Economics, Mechanic Arts, Agriculture,
The Agricultural Experiment Station, **The Agricultural Extension Service.**

JAMES M. HAMILTON, President.

THE STATE SCHOOL OF MINES at Butte.

Established February 17, 1893.

CHARLES H. BOWMAN, President.

THE STATE NORMAL COLLEGE at Dillon.

Established February 23, 1893, and consisting of:

The Two-year Elementary Course, **The Three-year Course,**
The Four-year Course, **The Graduate Course.**

JOSEPH E. MONROE, President.

For publications and detailed information concerning the different schools and colleges address the President of the particular institution concerned. Communications intended for the Chancellor of the University should be addressed to the State Capitol, Helena, Montana.

UNIVERSITY OF MONTANA BULLETIN

NORMAL COLLEGE SERIES NEW NO. 3

STATE NORMAL COLLEGE

Twentieth Annual Catalogue
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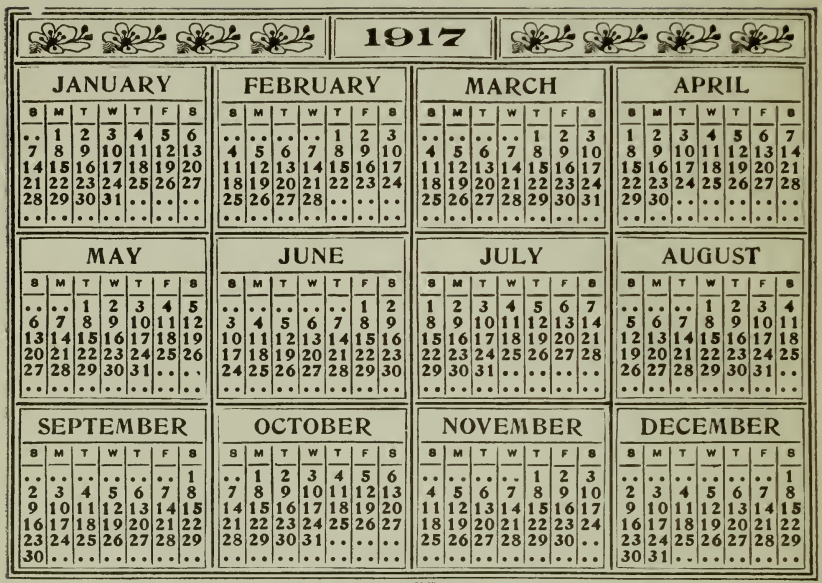


ANNOUNCEMENTS FOR 1917-1918

DILLON, MONTANA
MAY, 1917

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1917 CALENDAR 1917



1917

JANUARY

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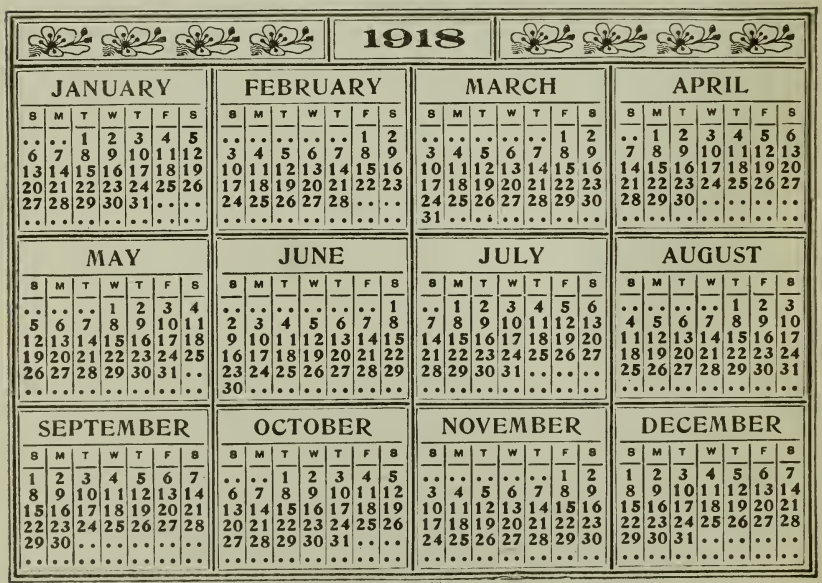
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FRANKLIN CO.CHI.

1918 CALENDAR 1918



1918

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OCTOBER

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DECEMBER

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FRANKLIN CO.CHI.

Calendar

1917.

June 5, Tuesday	Fourth Quarter and Summer Session begins.
July 4, Wednesday	Independence Day, a holiday.
August 24, Friday	Fourth Quarter ends.
September 11, Tuesday	First Quarter, 1917-18 begins.
October 12, Friday	Columbus Day, a holiday.
November 28, Wednesday	First Quarter ends, and Thanksgiving recess begins. Recess ends with the beginning of the second quarter.
December 3, Monday	Second Quarter begins.
December 20, Thursday (Noon)	Christmas vacation begins.

1918.

January 2, Wednesday	Christmas vacation ends.
February 12, Tuesday	Lincoln's birthday, a holiday.
February 22, Friday	Washington's Birthday, a holiday.
March 8, Friday	Second Quarter ends.
March 11, Monday	Third Quarter begins.
March 28, Thursday (Noon)	Easter recess begins.
April 2, Tuesday (Morning)	Easter recess ends.
May 29, Wednesday	Third Quarter ends.
June 4, Tuesday	Fourth Quarter begins
July 4, Thursday	Independence Day, a holiday.
August 23, Friday	Fourth Quarter ends.
September 10, Tuesday	Twenty-second college year begins.

ADMINISTRATIVE OFFICERS.

EDWARD C. ELLIOTT, Ph. D.....Chancellor, University of Montana
JOSEPH E. MONROE, A. B.....President
E. RAY MOSHER, A. M.....Vice-President
GRANT E. FINCH, Sc. D.....Director of Training School

PROFESSORS AND ASSISTANT PROFESSORS.

BETTES, ADDIE E. (Grand Rapids Training School, University of Mich., University of Chicago.)
Professor of Methods, Supervisor of Primary Training.

CARSON, LUCY HAMILTON, M. A. (M. A., University of Illinois, 1899; 1898, Ph. B., University of Chicago; Illinois State Normal University.)
Professor of English.

CLARK, ROBERT, M. A., (M. A., Amherst College; A. B., Amherst College; Clark University.)
Professor of Psychology and Biology.

CLULEY, JOHN B. (Michigan Central State Normal School; University of Wisconsin.)
Assistant Professor, Manual Arts and Training.

COVINGTON, RUTH, B. S., (A. B. and B. S., University of Missouri.)
Assistant Professor, Physical Education.

FINCH, GRANT, D. Sc., (D. Sc., Upper Iowa University, 1908; M. Ph., Upper Iowa University, 1893; University of Chicago.)
Professor of Methods and Director of Training School.

GARVER, FRANK HARMON, Ph. D., (Ph. D., Iowa State University, 1911; A. M., Iowa State University, 1908; A. B., Upper Iowa University, 1898.)
Professor of History and Economics.

KETCHUM, EDNA W., (A. M. U. of Chicago, 1917; B. L., University of California, 1912; B. Pd., Montana State Normal College, 1909.)
Assistant Professor of English and Mathematics.

KRESS, LAURA M., B. L., (B. L., University of Wisconsin, 1891; University of Chicago.)
Professor of Latin and German.

LIGHT, LEE R., M. S., (M. S., Kansas State Agricultural college, 1916 B. S., 1915. Kansas State Normal College, University of Kansas, University of California.)
Professor of Rural School Methods and Director of Rural School Training.

MILLER, LORETTA, (Colorado State Teachers' College.)
Assistant Professor of Penmanship and Drawing.

NITZKOWSKI, EUREKA, (Mankato State Normal School; Stout Institute.)
Assistant Professor, Domestic Science and Domestic Art.

MONROE, JOSEPH E., A. B., (A. B., Kansas Normal College, 1886; B. S., Kansas Normal College, 1885; University of Glasgow, New York University.)
President and Professor, Physics.

MOSHER, E. RAY, A. M., (1907, A. M. Western Reserve University; A. B., University of Minnesota, 1903.)
Vice-President and Professor, Mathematics.

NASH, NINA M., (Diploma, Teachers' College, Columbia University; Chicago University; Madison State Normal School.)
Supervisor of Intermediate Training.

SCOTT, WALTER, A. M., (A. M., Yale University, 1909; B. S., Valparaiso University, 1899; A. B., Valparaiso University, 1902.)
Professor, Chemistry and Geographic Science.

TAYLOR, M. GENIEVE.
Assistant Professor, Public School Music.

Instructors.

FREE, LILLIAN R.
Librarian and Instructor, Library Science.

HATCH, EDITH, (Cincinnati Conservatory of Music.)
Instructor, Instrumental Music and Harmony.

Special Instructors—Summer Session, 1916.

BARBOUR, CAROLINE W., (State Normal School, Superior, Wis.)
Kindergarten and Kindergarten Methods, Director of Kindergarten.

GRONERT, THEODORE, A. M., (University of Wisconsin.)
History and Civics, Professor History.

HOUSEMAN, Harley, N., A. M., (Professor , Chemistry, Wabash College.)
Physics and Chemistry.

MONROE, WALTER S., Ph. D., (Director Bureau of Educational Standards and Measurements State Normal school, Emporia, Kansas.)
Education.

TENNEY, C. W., A. B., (State Inspector of Rural Schools.)
Rural School Methods.

TOAN, BYRON A., A. B., (Principal Beaverhead County High School.)
Mathematics and Geography.

Office Assistants.

BULGER, VIRGINIA A.
Stenographer.

FERGUS, MARIAN G.
Secretary to the President.

NORMAL HALL.

(Dormitories.)

Owsley, Mrs. Anna W.
Matron.

Quinn, Mrs. Catherine
Assistant Matron.

Parr, Alice (Sept. 1916 to March, 1917)
Director.

Miller, Madge, (Sept., 1916 to March, 1917.)
Assistant to Director.

EMPLOYEES.

Bonnifield, Charles M.
Assistant Engineer.

Hoffland, Henry H.
Watchman.

Ledebur, Charles E.
Engineer.

Neate, Arthur
Watchman.

Provow, E. L.
Assistant Janitor.

Rosenau, Gustave E.
Janitor.

Training School Critic Teachers.

Day, Lotta, (Indiana State Normal; Columbia University; Chicago University.)
Third Grade.

Dorchester, Delia, (Potsdam State Normal School; University of Chicago; Columbia University.)
Departmental, Eighth Grade, Arithmetic and Civics.

Hazard, Anne (Central Michigan State Normal School)
Ungraded Room.

Innes, Mary L., (Montana State Normal College; Universities Utah and California; University of Chicago; Columbia University.)
First Grade.

Jones, Elizabeth, A. B., (University of Chicago; Shephardson College.)
Third Grade.

Kelsey, Alice B., Ph. B., (University of Chicago; Indiana State Normal)
Departmental, Seventh and Eighth Grades, English.

Larson, Annie K., Ph. B., (University of Wisconsin; B. Pd., Montana State Normal College.)
Fourth Grade.

MacDonald, Laura E., Ph. B., (University of Chicago; A. B. Iowa State Teachers' College.)
Sixth Grade.

Norris, Julia E., (Kalamazoo State Normal School; University of Chicago.)
Sixth Grade.

Nunn, Annie, Ph. B., (University of Chicago; Houston State Normal School.)
Second Grade.

Riches, Frances, (Central Michigan State Normal School.)
Second Grade.

Shortt, Bert, (Illinois State Normal University.)
Fifth Grade.

Stark, Eliza Page, A. B., (University of Michigan, State Normal College, Ypsilanti.)
Departmental, Seventh and Eighth Grades, History and Geography.

Struble, Nina C., Pd. M., (Colorado State Teachers' College; Central Michigan State Normal school.)
First Grade.

Tattersall, Pluma K., (Montana State Normal College; University of Chicago.)
Fourth Grade.

LOCAL EXECUTIVE BOARD
STATE NORMAL COLLEGE

Joseph E. Monroe, Chairman.....Ex-officio and Treasurer
Robert W. Boone, Secretary.....Term expires April 19, 1921
George P. Hughes.....Term expires April 19, 1919

TRUSTEES, SCHOOL DISTRICT NO. 10, BEAVERHEAD COUNTY
(The Training School.)

Leonard Eliel, Chairman — J. H. Gilbert,
A. L. Stone, — Jean Bishop,
A. L. Badcon.

HISTORICAL SKETCH.

An Act of Congress approved February 18th, 1881 dedicated for university purposes in Montana seventy-two sections of the public domain. The Enabling Act, providing for the organization of the State of Montana and its admission to the Union, February 22nd, 1889, confirmed this grant to the State and added 100,000 acres for a school of mines, 100,000 for normal schools, and 140,000 acres for an agricultural college.

The Third Legislative Assembly of the State of Montana, in February, 1893, enacted laws providing for the establishment of all these institutions, and locating the State University at Missoula, the State School of Mines at Butte, the State Normal School at Dillon, and the State Agricultural College at Bozeman.

As the lands granted for higher educational purposes, together with timber or stone thereon, have been sold, the proceeds have gone into permanent funds invested for the various institutions, and the interest on these funds, together with the rentals of unsold lands, has been used for the support of the respective institutions. These maintenance resources have been supplemented with appropriations made each subsequent biennium by the Legislative Assembly, which has also provided for the erection of buildings at the expense of the State.

These institutions were administered independently by the local executive boards for some years under the general supervision of the State Board of Education; by a law of 1909 the powers of the local boards were more closely defined and the direction of the State Board of Education made more effective. By the enactment of Chapter 92 of the Laws of the Thirteenth Legislative Assembly in 1913 the four institutions were combined into the University of Montana under the executive control of an officer whose title is Chancellor. In October 1915, the state Board of Education appointed Edward C. Elliott, then of the University of Wisconsin, as the first Chancellor of the University of Montana. He assumed his duties February 1st, 1916.

PURPOSE OF THE INSTITUTION.

The State Normal College was founded for the purpose of preparing teachers for the public schools of the state.

To supply the necessary foundation for such preparation, departments which give instruction in both academic and collegiate subjects are maintained, these continue the work begun in the elementary and secondary schools, and provide the preparation necessary for professional training.

A knowledge of subject matter, of children and of methods of presentation of subject matter are all essential to successful teaching. The first is secured in the study of the various academic and collegiate subjects required; the second in the study of psychology and of the children themselves; the third through the study of pedagogy and method, all of these must be secured to the teacher in training by means of actual laboratory work in the training school, where directed observation of good teaching is finally followed by actual teaching under supervision of competent critics and supervisors.

It is to be borne in mind constantly, however, that no amount of training in observation and method will take the place of a knowledge of the subjects to be taught. The Normal college, therefore, provides instruction in and requires of all graduates a thorough familiarity with such subjects as must be taught and a general acquaintance with related subjects, so as to secure broad scholarship which is essential to successful teaching.

REQUIREMENTS FOR ADMISSION.

Applicants for admission must be at least sixteen years of age and must present evidence of good moral character.

The completion of a high school or preparatory course of four years is the standard for regular entrance to the second year of the regular courses. This must include at least fifteen units of work. The term unit means one subject pursued for at least thirty-six weeks with not fewer than five recitations of forty-five or more minutes each per week. Two periods of laboratory, shop or drawing work count the same as one recitation.

Applicants for admission without condition are advised to include among the required units at least the following:

English composition and literature, 3 units;
Mathematics, 2 units;
Science, 1 unit;
History, 1 unit;

Admission on Certificates.

Graduates of the accredited high schools of Montana obtain admission by presenting certificates of principals stating subjects taken, time given for each, and grades obtained.

Blanks for such certificates are furnished by the president. These should be filed in the president's office on or b fore the first day of registration.

List of Accredited High Schools 1916-1917.

District High schools: Alberton, *Anaconda, Baker, Belgrade, Belt, *Billings, Bridger, *Butte, Camas Prairie, *Chinook, Columbia Falls, *Columbus, Conrad, Corvallis, Culbertson, Cutbank, Eureka, *Forsyth, Fromberg,*Glasgow, *Great Falls, *Hamilton, Hardin, Harlowtown, *Havre, *Helena, Hysham, Joliet, Laurel, Lavina, Libby, Malta, Manhattan, Moore, Plains, Plentywood, Polson, Pony, Ravalli, Roundup, Ryegate, Shelby, Sheridan, Sidney, Stanford, Stevensville, Terry, Thompson Falls, Three Forks, Valier, Victor, Virginia City, Whitefish, Whitehall, White Sulphur Springs, Worden.

County High schools: *Beaverhead, (Dillon); Broadwater, (Townsend); *Carbon, (Red Lodge); *Chouteau (Fort Benton); *Custer, (Miles City); *Dawson, (Glendive); *Fergus, (Lewistown); *Flathead, (Kalispell); *Gallatin, (Bozeman); *Granite, (Philipsburg); Jefferson, (Boulder); *Missoula, (Missoula); *Park, (Livingston); *Powell (Deer Lodge); *Sweet Grass (Big Timber); *Teton, (Chouteau); Wibaux, (Wibaux).

Private schools: Academy of the College of Montana, (Deer Lodge) Academy of Montana Wesleyan University (Helena); Academy of Mount St. Charles College, (Helena); Butte Business College, (Butte); Central High School, (Butte); Loyola High School (Missoula); Mount Angela Ursuline Academy, (Great Falls); Polytechnic Institute, (Billings); Sacred Heart Academy, (Missoula); St. Vincent's Academy, (Helena).

Preparatory work done in other schools than those accredited may receive credit. Applicants from such schools should present certificates stating the same points as those given from accredited schools. Blanks for this purpose are furnished by the president. When the evidence of certificate is not clear and satisfactory, examinations will be given.

Graduates of high schools not in Montana are admitted on certificates without examination, if such high schools are accredited to their own state universities.

*These schools are accredited by the North Central Association of Colleges and Secondary Schools for the year 1915-1916.

ADMISSION ON EXAMINATION.

Applicants wishing to receive entrance credits on subjects for which they do not present satisfactory certificates are required to take examinations on days prescribed in the calendar. For the academic year 1917-1918 these days are September 11-12, December 3-4, March 11-12, and June 4-5.

Those who are preparing to take entrance examinations should correspond with the president for suggestions in regard to such preparation.

CONDITIONAL ADMISSION.

The entrance requirement of the completion of a four-year preparatory course with at least fifteen units of credit, may be modified

in individual cases by permitting the conditional admission of students otherwise qualified if they are entitled to at least thirteen admission units.

Entrance conditions must be removed within one year from the time of admission. This may be accomplished by private study or tutoring and the passing of entrance examinations, or by taking the requisite courses in the elementary classes.

ADMISSION OF SPECIAL STUDENTS.

Students twenty-one years of age or older, not candidates for a degree, may be admitted without the usual entrance units, as special students, if they give satisfactory evidence that they are prepared to pursue successfully the special courses desired.

Special students may acquire status as regular students and become candidates for degrees upon complying with the rules applicable to such cases.

ADMISSION TO ADVANCED STANDING.

Students entering from collegiate departments of other colleges and universities must bring certificates of honorable dismissal. Upon presentation of the proper certificates they will receive advanced credit for courses taken in institutions of approved standards.

Regulations

Governing High School Honor Scholarships for the Year 1917-1918.

In order to promote the attendance of students of ability and promise upon the several institutions of the University of Montana, it is the declared policy of the State Board of Education to provide for the awarding of scholarships to be known as "High School Honor Scholarships" to graduates of the accredited public high schools of the state.

In the administration of this policy the number of scholarships awarded each year in any accredited high school will depend upon the number of graduates, as hereinafter specified. In no case, however, will more than two such scholarships be awarded each year in any high school for any one of the institutions of the University. High School Honor Scholarships may be awarded only to students who belong to the highest one-fourth of the graduating class in scholarship.

The following general regulations will govern the awarding of High School Honor Scholarships:

1. Upon the presentation of the required certificate from the principal, the Chancellor of the University will authorize the award each year to graduates of each of the accredited public high schools of the state of High School Honor Scholarships for the component institutions of the University of Montana.

2. To be eligible for a High School Honor Scholarship the individual must be certified by the principal:

(a) To be a graduate of an accredited high school of the state;

(b) To belong to the highest one-fourth of his class in scholarship; and,

(c) To be a student of ability and of promise in college or professional school.

3. No graduate shall receive a High School Honor Scholarship unless he shall have belonged in scholarship rank to the highest one-fourth of his class. No more than one scholarship may be awarded to the membership of any graduating class having seven or fewer graduates; no more than two scholarships may be awarded to the membership of any graduating class having eight to eleven graduates; no more than three scholarships may be awarded to the membership of any graduating class having twelve to fifteen graduates; no more than four scholarships may be awarded to the membership of any graduating class having sixteen or more graduates.

The High School Honor Scholarship of any year for any one of the University institutions shall be awarded to that eligible graduate standing highest among those desiring to attend that institution.

4. The holders of High School Honor Scholarships shall be exempted from the payment of all customary fees, except the student activity fees and special tuition fees in the schools of Law and Music. All holders of High School Scholarships will be expected to make the required course deposits.

5. Any High School Honor Scholarship will become void unless the holder enters one of the institutions of the University within eighteen months after graduation from the high school. The holder of a High School Honor Scholarship must give notice to the President of the institution of his intention to utilize the scholarship, not later than September 1, of the year in which he intends to enter the institution.

6. Any High School Honor Scholarship will be valid as long as the holder is in attendance upon some regular course leading to graduation; provided, however, that no High School Honor Scholarship shall be valid for a period longer than five years.

7. In case any individual to whom has been awarded a High School Honor Scholarship relinquishes the scholarship without entering the institution, or for any reason fails to enter the institution in compliance with Section 5 of these regulations, the high school principal may certify the next ranking eligible member of the same graduating class desiring to enter the particular institution.

8. The privileges of a High School Honor Scholarship may be retained only so long as the holder maintains a standard of scholarship and regularity of attendance satisfactory to the faculty of the institution at which he is in attendance.

EXPENSES.

An enrollment fee of ten dollars is charged to all who enroll as students in the Normal College. This fee will entitle the students to attend during any one or all three of the first three quarters of the year. A separate enrollment fee of ten dollars is charged to all who atend the fourth or summer quarter. Railway fare in excess of five dollars necessarily paid in coming to Dillon, is refunded to students from Montana who are in attendance during the first three-quarters of the year, in accordance with an act of the fifteenth Legislative assembly, and to those who are in attendance on the fourth quarter, in accordance with the certificate plan adopted by the railroads.

Students in manual training pay for the material used. Students in Chemistry pay a fee of two dollars for chemical supplies used each term, and are also required to pay for their breakage of laboratory apparatus.

A fee of one dollar is charged for the advanced course in physics. A laboratory manual is supplied. A library deposit of one dollar is required from all students. The deposit is returned at the end of the year if all fines have been paid.

The diploma fee is two dollars.

Class instruction in vocal music is free to all students, but those who take private lessons pay fees as shown under the head of "Department of Music."

Board and Lodgings. The dormitories provide comfortable and convenient accommodations. The buildings are heated throughout with steam and electrically lighted. The rooms are arranged for two young women. The charge for rooms is as follows:

Corner rooms $5.50 per month per person.

Other rooms, provided with two windows, $5.00 per month per person, other rooms, provided with only one window, $4.50 per month per person. These rates apply where double beds are used. If single beds are used, $1.00 per month per person, extra is charged.

Table board is supplied in the dining room of Normal Hall at $20.00 per month per person. All these charges are payable by the month in advance. Students supply their own table napkins, towels and bed linen. Table board is supplied for men as well as women.

As board is furnished for actual cost, no deduction will be allowed for absence unless the absence is continuous for at least a week. In any event only four-fifths of the amount will be deducted if a room has been retained.

Young men, by rooming in private houses and boarding at Normal Hall may keep their expenses within about the same limits as the young women.

Young women sometimes rent rooms in private houses and board themselves. No expense is saved in this way, however, and all accommodations are inferior to those in the dormitory.

Railroad Fare Refund.

"In accordance with the provisions of House Bill No. 215 enacted by the Fifteenth Legislative Assembly, and under regulations established by the State Board of Education, railroad fare in excess of five dollars actually paid by any student for a round trip between his Montana home and any institution of the University of Montana once each year, will be refunded."

Text Books. Arrangements are made whereby students do obtain text-books at publishers' prices. Such books as students do not care to keep permanently, can often be purchased conveniently in town.

MILITARY SERVICE SCHOLARSHIP.

Upon the proper certification of the president that a student has been a member of the Second Montana Infantry and rendered service with that regiment on the Mexican border and has been honorably discharged, the Chancellor of the Universiry of Montana will authorize the award of a Military Service Scholarship to such student. The holder of such scholarship, throughout his course, will be exempt from the payment of all regular fees, but not laboratory deposits or special course tuitions.

GENERAL UNIVERSITY STUDENT LOAN FUND.

The Montana Bankers' Association and the Alumni of the University of Nebraska residing in Montana, have each established loan funds which are available for students in the junior and senior classes of any of the institutions of the University of Montana, who are unable to continue their studies without financial aid, and are satisfactorily recommended as to character and scholarship by the dean or director or head of the department in which the applicant's major work is done. The loan to any one student is limited to two hundred dollars during his course, and not more than one hundred dollars in any one year. Loans must be repaid within one year from the time of borrowing, or, in exceptional cases, one year after graduation.

Loans bear two per cent. interest.

Application blanks and a statement of detailed regulations governing these loans may be obtained from the president.

SPECIAL LOAN FUNDS—STATE NORMAL COLLEGE.

Four special loan funds have been provided for students of the State Normal College as described below.

The Shakespeare Club Loan Fund.

The Shakespeare Club is the oldest literary organization in Dillon and is composed of women who reside in this vicinity. They have generously provided a fund to assist four students who are unable financially to meet all the expense of attending this school.

1. This fund may be used only by seniors who have been in this

school one year, and who have been recommended by the faculty of the Normal College.

2. The fund shall be placed in the hands of the treasurer of the Normal College, and can be checked out by him only.

3. The student using this fund must give satisfactory security and must agree to the following terms:

(a) To pay six per cent. interest from the date of the first installment received.

(b) To begin the re-payment with the first month's salary after graduation.

(c) To continue the payment in consecutive monthly installments thereafter.

(d) To complete the payment within the first year after leaving the institution.

4. The student using this fund may not draw more than fifteen dollars per month.

5. The Shakespeare Club reserves the right to recall this fund, giving one year's notice.

6. One hundred thirty-five dollars would be available for one student during the year.

State Normal College Alumni Loan Fund.

A fund has been provided by graduates of the State Normal College for the purpose of assisting students who are unable to continue their studies in the senior year without financial aid. The fund will assist two students and may be obtained under the same conditions as indicated in the statement of the Shakespeare Loan Fund.

The Samuel P. Wells Loan Fund.

This fund was established by Samuel Pitts Wells, a graduate of this institution, class of 1907, for the purpose of aiding worthy students to complete a course in the Normal college.

This fund will be available for those in the junior or senior year who are in need of financial assistance and particulars in regards to it may be obtained by addressing an inquiry to the president of the Normal College.

Class of 1917, Loan Fund.

The graduating class of 1917 has provided a fund to be loaned to students of the junior or senior years of the regular courses. This fund will be sufficient to aid one or two students and will be loaned under the same conditions as the Shakespeare Loan Fund.

COURSES OF STUDY.

The Normal College offers two regular courses and three special courses. The regular courses cover a period of three and four years respectively.

The three years course includes training in academic subjects and methods of teaching together with one year of observation and practice teaching in the training school.

The four years course requires all that is required in the three years course together with enough of work in foreign language, or science, or mathematics or history, to make an additional year. For arrangement of subjects see outline of courses of study. This course leads to the degree of Bachelor of Pedagogy.

Supervisors Courses are offered in Domestic Science and Domestic Art, Manual Training and Music, for the purpose of training teachers to supervise these subjects in elementary schools. Graduation from the three or four years course or equivalent preparation is required for entrance in this course.

The Normal College will begin the elimination of the Preparatory or Elementary Course in September 1917. Students will not be received into the first year subjects of that course, but those who entered in 1916 will be continued in the second year of that course. See outline of course of study.

SPECIAL STUDENTS.

Many persons who have taught school, desire to spend a part of a school year in additional study and preparation for better work. Such persons may enter the Normal College at other than the regular days for registration, and with the consent of the president, join such classes already organized as their previous preparation will enable them to do with profit.

Such students must not expect, however, to be assigned to classes in observation and practice in the training school without the preparation required in the junior year or its equivalent.

DIPLOMAS.

A diploma from the Montana State Normal College authorizes the holder to teach in any public school in Montana for six years without examination. Life diplomas are granted by the State Board of Education, without examination, to all graduates of a Degree Course after they have successfully taught in the state for eighteen months, and to graduates of a Three Years Course after twenty-seven months of successful experience. In many other states diplomas of the Montana State Normal College also receive similar recognition.

DEGREES.

The degree of Bachelor of Pedagogy is conferred on those who complete the Four Year Course.

The degree of Master of Pedagogy may be granted to such as already

have a Bachelor's degree from the State Normal College, or from some other college or university of recognized standing, and who complete in a satisfactory manner, at least one year of resident work at this institution.

The work of this year will consist of a major, which must be taken in pedagogical lines, and will require approximately twelve class hours per week, and a minor which, with the consent of the faculty, may be selected from any department of the school and which will require approximately six class hours per week.

Before receiving the Master's degree, a candidate must prepare a thesis on some subject in educational research chosen after consultation with the heads of the departments of psychology and training, and approved by the faculty, and must pass a satisfactory examination on the graduate work pursued.

CREDITS ON TEACHERS CERTIFICATE.

As the object of the State Normal College is to train teachers, every subject required to be taught in the public school of the state is presented to the classes in the institution with the view that they are preparing for teaching. When any subject required for teachers' county certificate is completed in a satisfactory manner in class work here, the standings earned in such subject may be transferred to a teachers' county certificate of any grade, in any county in Montana. This is in accordance with an act of the thirteenth Legislative Assembly.

Outline of Course of Study

ELEMENTARY COURSE.

FIRST YEAR.

First Quarter	Second Quarter	Third Quarter

NOTE: In accordance with the policy adopted by the Normal College for the elimination of the Preparatory Department, the work of the first year of the elementary course will be discontinued beginning with the first quarter of the year 1917-18. In lieu of this year's work the following subjects will be offered as electives:

Grammar.....5	Grammar.....5	Grammar.....5
Arithmetic.....5	Arithmetic.....5	Arithmetic.....5
Geography.....5	Geography.....5	Physiography.....5
U. S. History.....5	U. S. History.....5	Civics.....5
Physiology.....5	Physiology.....5	Rural Methods.....5
Theory and Art.....5	Civics.....5	Penmanship.....5
Penmanship.....5	Theory and Practice..5	Agriculture.....5
Reading.....5	Penmanship.....5	Reading.....5
Spelling.....5	Reading.....5	Spelling.....5
	Spelling.....5	
	Agriculture.....5	

Second Year.

Amer. Literature.....5	Amer. Literature.....5	Amer. Literature.....5
Algebra.....5	Algebra.....5	Plane Geometry.....5
Physiology.....5	Physics.....5	Physics.....5
English History.....5	Ancient History.....5	Ancient History.....5

*Unprepared.

Physical Culture.....2	Physical Culture.....2	Physical Culture.....2
Penmanship.....3	Spelling.....3	Oral Expression.....3

THREE YEARS COURSE.

Freshman Year.

First Quarter	Second Quarter	Third Quarter
Eng. Literature.....5	Eng. Literature.....5	Eng. Literature.....5
Plane Geometry.....5	Solid Geometry.....5	Advanced Algebra.....5
Mediaeval History.....5	Biology.....5	Biology.....5
Chemistry.....5	Chemistry.....5	Modern History.....5

*Unprepared.

Physical Culture.....2	Physical Culture.....2	Physical Culture.....2
Orthography.....3	Oral Expression.....3	Oral Expression.....3

Junior Year.

Adv. Physiology and and Hygiene.....5	Psychology.....5 Amer. History.....5	Principles of Teaching and Sch. Hygiene 5
Grammar.....5	Arithmetic III.....5	Amer. Government....5
Arithmetic II.....4	Adv. Physics.....4	Composition.....5
Geography.....5		Adv. Physics.....5

*Unprepared.

Penmanship.....5	Drawing or Music.....5	Drawing or Music.....5
Orthography.....2	Physical Culture.....2	Physical Culture.....2

Senior Year.

Observation and Teaching.....5	Teaching.....5	Teaching.....5
Agriculture.....5	Methods.....5	Methods.....5
Economics.....5	Oral English.....5	Hist. of Education 5
Food Chemistry or Manual Training.....4	Domestic Science or Manual Training 4	Domestic Science or Manual Training.....4

*Unprepared.

Drawing or Music.....5	Drawing or Music.....5	Playground.....5
Physical Culture.....2	Games.....2	

FOUR YEARS COURSE

Leading to the Degree of Bachelor of Pedagogy.

Freshman Year.

First Quarter	Second Quarter.	Third Quarter

This year's work same as the Freshman Year of the three years' course.

Sophomore Year.

Elective.....5	Elective.....5	Elective.....4
Grammar.....5	American History.....5	Amer. Government....5
Arithmetic II.....4	Arithmetic III.....5	Composition.....5
Geography.....5	Adv. Physics.....4	Adv. Physics.....5

*Unprepared.

Penmanship.....5	Drawing or Music.....5	Drawing or Music.....5
Orthography.....2	Physical Culture.....2	Physical Culture.....2

Junior Year.

Elective.....5	Elective.....5	Elective.....5
Elective.....5	Elective.....5	Elective.....5
Adv. Physiology and Hygiene.....5	Psychology.....5	Pr. of Teach. and Sch. Hygiene.....5
Food Chem. or Manual Training.....5	Dom. Science or Manual Training....4	Dom. Science or Manual Training....4

*Unprepared.

Drawing or Music.....5	Drawing or Music.....5	Playground Work.....5
Physical Culture.....2	Games.....2	

Senior Year.

Elective.....5	Elective.....5	Elective.....5
Obs. and Teaching.....5	Teaching.....5	Teaching.....5
Agriculture.....5	Methods.....5	Methods.....5
Economics.....5	Oral English.....5	Hist. of Education.....5

		*Unprepared.			
Elective	5	Elective	5	Elective	5

Of the electives chosen at least one shall be a major consisting of six quarters work. Electives are to be chosen from the following list:

Latin,
German,
English,
History,
Sociology
Mathematics,
Science.

* "Unprepared" subjects indicated in this outline, refer to such as are used largely as "Drills" but in no case is there more than one-half hour required for preparation in such subjects.

NOTE: The "Common Branches" so called which are indicated in the outline, are not to be considered merely the academic subjects as studied in the elementary or secondary schools, but all are treated with reference to the manner of presentation in teaching.

Course for Supervisors of Domestic Science and Domestic Art.

First Quarter	Second Quarter	Third Quarter
Textiles.....5	Home Nursing.....5	Teaching.....5
Domestic Science, Domestic Art.....5	Domestic Science, Domestic Art.....5	Domestic Science, Domestic Art.....5
Food Study.....5	Food Study.....5	Food Study.....5
House Sanitation.....5	Home Economics.....5	Dietetics.....5

Unprepared.

Art Needlework.....5	House Decoration.....5

Course for Supervisors of Drawing and Manual Training.

First Quarter	Second Quarter	Third Quarter
Composition and Design I.....5	Composition and Design II.....5	Teachers' Course in Drawing.....5
Mechanical Drawing.....5	Teachers' Course in Manual Arts.....5	Drawing III.....5
Primary Manual Training.....5	Grammar Grade Manual Training....5	Teaching Drawing.....5
Woodwork II.....5	Woodwork III.....5	Teaching Manual Arts.....5

Course for Supervisors of Public School Music.

First Quarter	Second Quarter	Third Quarter
Observation.....5	Teaching.....5	Teaching.....5
Methods.....5	History of Music.....5	History of Music.....5
Harmony.....5	Harmony.....5	Studies from Victor Records.....5
Study of Musical Instruments.....3	Folk Dancing.....3	Chorus Conducting....3
Vocal, Piano.....2	Vocal, Piano.....2	Vocal, Piano.....2

Unprepared.

First Quarter	Second Quarter	Third Quarter
Sight Singing.....2	Sight Singing.....2	Sight Singing.....2
Ear Training.....2	Ear Training.....2	Ear Training.....2

DEPARTMENT OF ENGLISH.

Professor Carson, Assistant Professor Ketchum, Miss Nash.

1. Elements of Written English, in connection with fundamentals of sentence structure. Elementary students, first quarter, five hours a week.

2. Grammar. Forms and constructions related to correct English. Elementary students, second quarter, five days a week.

3. Introduction to Literature. Elementary students, second quarter, five hours a week.

4. Oral Reading. Elementary students, third quarter, three hours a week.

5. Composition. Second elementary year, first quarter, five hours a week.

6. American Classics. Second elementary year, second quarter, five hours a week.

7. History of American Literature. Second elementary year, third quarter, five hours a week.

8. Oral English. Oral composition, dramatization. Second elementary year, third quarter, three hours a week.

9. Composition. Freshman year, first quarter, five hours a week.

10. English Literature. Freshman year, first quarter, five hours a week.

11. English Literature. Continuation of course 10, Freshman year, third quarter, five hours a week.

12. Oral English. Exposition, reading. Freshman year, second quarter, three hours a week.

13. Oral English. Continuation of course 12. Argumentation. Freshman year, third quarter, three hours a week.

14. Grammar. For high school graduates. Junior year, first quarter five hours a week.

15. Composition. For high school graduates. Junior year, third quarter, five hours a week.

16. Oral English. Senior year, second quarter, five hours a week.

17. Grammar. Special class for summer quarter, five hours a week.

18. American Literature. Special class for summer quarter, five hours a week.

19. Reading. Special class for summer quarter, Six weeks, five hours a week.

20. Spelling. Work based on Power's Speller. Diacritical marks. Use of dictionary. Elementary students, second quarter, three hours a week.

21. Spelling. Word-study: prefixes, suffixes, antonyms, synonyms, Drill in spelling. Freshman year, first quarter, three hours a week.

22. Spelling. Drill on list of six-hundred carefully selected words. Senior year, winter quarter, one hour a week.

The increasing demand on all schools for better results in English, makes it imperative that a normal school shall exact a high degree of proficiency in that subject. Hence students whose preparation has been inadequate must be required to repeat certain courses, particularly 14, 15, 16, and 22. On the other hand, exceptional students, who demonstrate their ability to do work outlined in less than the time scheduled, will be permitted to take a course in literature for the grades in which they expect to teach.

DEPARTMENT OF HISTORY AND ECONOMICS

Professor Garver.

THE AIM OR PURPOSE.

It is among the aims of this department to teach a reasonable number of the facts of history; to help the students learn how to arrange, classify and interpret such facts; to stimulate correct historical thinking and to cultivate the judgment by emphasizing the relation between cause and effect in human affairs; to make the student's mind as broad, liberal and tolerant as may be; to give him an acquaintance with and understanding of his environment by showing, as far as possible, how the present grew out of the past and may be made to serve the future age; to give a reasonable acquaintance with the literature of history; and, incidentally, to teach the student the use of books and libraries.

THE METHOD OF INSTRUCTION.

The method of instruction differs with the different courses as the character of the subject and the grade of the work seem to require. No one method, therefore, is followed to the exclusion of all others.

In each course a standard text is required as a basis for the work. The text book is supplemented by lectures on the part of the instructor and wide outside reading on the part of the student. A large amount of topical work is done—definite topics being assigned upon which the student reports in class. This gives an acquaintance with books and training in investigation and analysis.

Note-book work is required in most of the courses; written papers in some of them. Class discussions are frequently found to be of great value. Map studies are an ever present help; while sources and source material are used to a limited extent. In brief, most of the approved methods and aids of the up-to-date history teacher are used, at one time or another in the various courses offered.

***1. United States History.**

A beginning course designed to give the student a general knowledge of the subject. Text used, Ashley's "American History." Elementary students. First and second quarters, five hours a week.

***2. Civics.**

A beginning course including a study of the local, state and federal governments. Swain's "Civics for Montana Students" and Guitteau's "Preparing for Citzenship" are used as texts, supplemented by the study of all kinds of official documents and papers illustrative of the different grades of government. Elementary students. Third quarter, five hours a week. Repeated during the fourth or summer quarter.

3. English History.

A study of the origin and development of the English nation in its political, social, economic, and religious aspects. The consideration of the subject as the background and starting point of American history is emphasized throughout. Text used, Andrew's "Short History of England." Second year of the elementary course. First quarter, five hours a week.

4. Ancient History.

In this class a thorough study will be made of the Eastern Nations, Greece, Rome, and the beginnings of the History of Western Europe. A standard text such as West, Webster or Breasted will be used. Second year of the elementary course. Second and third quarters, five hours a week.

5 Mediaeval History.

All of the great events of the Middle Age including the Empire of Charlemagne, Feudalism, The Struggle between the Empire and the Papacy, The Crusades, the Mediaeval Church, the Development of the Papacy, the Renaissance and the Rise of Modern Nations are studied. West's "Modern World" or Robinson's "Mediaeval and Modern Times" will be used as text. Freshman year. First quarter, five hours a week.

6. Modern History.

A continuation of the study of Europe. While the political history of the nations of Europe is traced in general outline, the work may be said to center about the Protestant Revolution, The French Revolution, and the Nineteenth Century. Text used, West's "Modern World" of Robinson's "Mediaeval and Modern Times." Freshman year. Third quarter, five hours a week.

7. American History.

An advanced course in United States History. While the constitutional, political and military phases of our history are emphazised, the social, economic and industrial problems are not neglected. Text book, Channing's "Students' History of the United States." Junior year. Second quarter, five hours a week.

*Discontinued, 1917-1918.

8. American Government.

A thorough study of the development and actual workings of our Federal Government. Something of the elements of general political science will also be woven into the course. The historical part of the study, especially, will be closely correlated with the work in American History. Forman's "Advanced Civics" or Ashley's "The American Federal State" will be used as a text. Junior year. Third quarter, four hours a week.

9. School Law.

A study of the school law of Montana will be made in connection with the course in American Government. Junior year. Third quarter, one hour a week.

10. Economics.

An elementary study of the principles and problems of Economics designed to give the student a general understanding, not only of the subject, but also of many of the most important public questions of the day. Ely and Wicker's "Elementary Principles of Economics" will be the text. Senior year. First quarter, five hours a week.

11. History of Montana.

A course in the History of Montana will be offered during the summer or the fourth quarter, if desired by a sufficient number of students.

12. Contemporary History.

Beginning with a review of the French Revolution and the Napoleonic Era, a survey will be made of Nineteenth Century History, broadening out the scope of the work as the present day is approached to include many phases of the history of Asia, Africa, America, and Australia as well as of Europe. Elective in the Four Years Course. One year, five hours a week.

13. Sociology.

In this subject part of the time will be given to the theory of society and part to the study of present day social problems such as Population, Immigration, the Negro Problem, the City, Poverty, and Pauperism, Crime, etc. Ellwood's "Sociology and Modern Social Problems" together with some more advanced work will be used as texts. Elective in the Four Year Course. One half year, five hours a week.

14. United States History Review.

A review course in United States History will be given during the Summer quarter for the benefit of those persons who desire to secure credit in the subject on their county certificates. Fourth quarter, five hours a week.

DEPARTMENT OF MATHEMATICS.

Professor Mosher
Assistant Professor Ketchum

1. Arithmetic. A course in advanced arithmetic for elementary students. Autumn and winter quarters, five hours a week.

2. Arithmetic. The history and pedagogy of arithmetic. Ancient and modern systems of abacistic arithmetic contrasted with the Hindu (or Arabic) system. The development of the processes under the latter system and a study of the important question of method in connection therewith. For Juniors. Winter quarter, four hours a week.

3. Arithmetic. Problem solving and methods in arithmetic. Open to Juniors. Winter quarter, five hours a week.

4. Arithmetic. Special course in problem solving for summer session students. Five hours a week.

5. Algebra. Elementary algebra through quadratics. Five hours a week for one year, beginning with the spring quarter.

6. Algebra. Special review course for students desiring to earn a teachers' certificate credit. Open only to those who already possess a fair knowledge of the subject. Summer quarter, five hours a week.

7. Advanced Algebra. Review of quadratics, imaginary and complex numbers, progression, the general theory of equations, and the solutions of equations of higher degree. Course 5 is a preprequisite. Spring quarter, five hours a week.

8. Plane Geometry. A two quarters course. Spring and autumn quarters, five hours a week.

9. Plane Geometry. Special review course for students desiring to earn a teacher's certificate credit. A high school credit in plane geometry is a pre-requisite. Summer quarter, five hours a week.

10. Solid Geometry. Either course 8 or a high school credit in plane geometry is a pre-requisite. Winter quarter, five hours a week.

Higher Mathematics. Courses will be offered in trigonometry, analytic geometry, differential and integral calculus to students qualifying for the degree of Bachelor of Pedagogy under with mathematics, whenever there is sufficient demand.

DEPARTMENT OF PSYCHOLOGY AND BIOLOGY.

Professor Clark.

1. Psychology.

Although of educational value, special emphasis is laid upon the relation of psychology to the teacher. The first six weeks of the study is given to neurology and its relation to the mind. Five hours a week, second quarter and first half of third quarter.

2. Principles of Teaching.

Pyschology is a pre-requisite for this course. Thorndike's "Principles of Teaching" is used as a text, but every pupil before completing

the subject is required to make personal, special study of the principles of teaching as actually applied in the public school. Five hours a week, second half of the third quarter.

3. School Hygiene.

The work in this subject consists of recitations, discussions, reports, and a "survey" of the hygienic conditions in some one school. Five hours a week, last five weeks, first quarter.

4. History of Education.

Various systems of education, the origin and growth of educational ideas and customs, and the influence of great educators are studied. Though of a cultural value it is practical in that it reveals to the prospective teacher the success or failure of different methods. Monroe's "Brief Course" is used as a text book. Five hours a week, third quarter.

5. The Child Study Club.

On Monday evenings a group of seniors meet to study various phases of child life. At each meeting special reports are presented by not more than two students. This year the club has used a text Gesell's "The Normal Child and Primary Education" as a basis for discussions. Membership in the club is voluntary.

1. Elementary Physiology.

A minimum of anatomy with some physiology—but most of the time is given to elementary hygiene. Five hours a week, first quarter.

2. Introductory Biology.

For the first twelve weeks the principles of general biology are studied. During the second twelve weeks the time is given to applied (civic) biology. Five hours a week, second and third quarters.

3. Physiology and Hygiene.

What the human mechanism does and how the organs work are studied as a foundation for the more important subjects in this course, sanitation and hygiene. Five hours a week, first quarter.

4. Nature Study.

The aim is: An enthusiastic sympathy with nature, a truer knowledge of the animate world and a more practical appreciation of the harmful and beneficial forms of plant and animal life. Five hours a week, first six weeks of first quarter.

PENMANSHIP—PALMER METHOD.

Assistant Professor Miller.

The work of the course consists of a thorough study of muscular movement development and its application to writing. Scientific instruction and drill are given in letter-formation, including the subjects of direction, slant, connections, spacing, and correct count for speed and timing of movements for various letters. Concert drills and individual instruction are the methods employed in this work. A thorough course in

blackboard writing which enables teachers to demonstrate correct and faulty forms, principles of execution and other essentials, is given.

A credit is given for twelve weeks work in penmanship. A Palmer Method teachers' certificate is granted to those successfully completing the entire course.

DEPARTMENT OF PHYSICS.

President Monroe.

The lecture and recitation room of this department is shared with the department of chemistry and geographic science, and is provided with the appliances necessary to do effective work. The room is seated so that the demonstrations can be made in full view of every member of the class, and is supplied with hot and cold water, gas, electric current both direct and alternating, steriopticon, and large number of slides for projection work and all conveniences necessary to carry out the courses offered in a comprehensive manner. Two courses in physics are offered.

1. Elementary Physics.

Work of similar grade to that offered in secondary schools. Recitations, lectures and laboratory investigation and demonstration. Careful examination of matter, its states and properties, motion and its laws, light, sound, electricity, and magnetism. To acquaint the student with the fundamentals of this science and its practical application to the affairs of life is the end sought. Mumper's "Text-Book in Physics" is used as the basis for this work. Five hours per week, second and third quarters.

2. Advanced Physics.

For the work of this course a knowledge of algebra and geometry is required, and a knowledge of plane trigonometry will be a decided advantage to the student. Students must offer as preparatory qualifications for taking it up, the equivalent of a year's work in physics in the accredited high school, or that required for the completion of elementary physics in Montana State Normal College.

The laboratory work is planned so as to throw the students upon their own resources as far as possible, in planning and carrying out the experiments that are undertaken. For the use of apparatus with which exact measurements are desired, carefully drawn directions and detailed description are supplied for the student's use, either from laboratory manuals or typewritten instructions by the instructor in charge, but for all other laboratory work the aim is to make it a means of independent investigation, a test of the student's ability to apply principles and an opportunity to verify laws or statements of fact met with in the study of the subject rather than a test of his ability to manipulate apparatus by formulae.

Two hours of class work and four hours of laboratory work are required each week. The class work consists of recitations, lectures, and demonstrations, the laboratory work includes the manipulation of demonstration apparatus and the construction of simple apparatus for class use.

The laboratory course here is principally quantitative in character, taking up the qualitative only as students are deficient in work of that character.

The class work is based upon text-books of the grade of Linebarger's Physics, Millikan and Gale's "First Course in Physics," and Carhartt and Chute's "High Shhool Physics," while Ames' "Theory of Physics," Everett's "Deschanel," Glazebrook's "Statics and Mechanics," and other standard works are drawn upon for students use. Four hours a week second quarter, and five hours a week third quarter.

3. Geology.

As a part of the science work offered to students of the degree course who select geology, structural and dynamical geology is given. The surrounding country supplies abundance of material for this study and the economic features of the subject receive special attention.

Attention is directed as carefully as possible to the geology of Montana. Minerals are studied from hand specimens and in the field. The methods of identifying and classifying them by appearance, blow-pipe tests and chemical analysis are taught. Standard texts such as LeConte, Dana, Chamberlain, and Salisbury are used for reference, and this course is offered to students who have taken courses in qualitative and quantitative analysis in the department of chemistry. Five hours per week, second and third quarters.

4. Descriptive Astronomy.

As in course 3, astronomy is offered to students of the degree course who elect astronomy. The character of the work offered is dependent very largely upon the mathematical preparation of the students and in addition to the study of stellar geography, the use of the telescope and spectroscope and sextant is studied and the manner of determining latitude, longitude, and time taught.

DEPARTMENT OF CHEMISTRY AND GEOGRAPHIC SCIENCE

Professor Scott.

1. General Chemistry.

The study of elements, and common compounds, principles, theories and laws are studied. The discoveries of modern chemists have revolutionized the science as formerly understood, but the same laws and priciples are still applied in its practical applications. Attention is given to the formation and interpretation of chemical formulae and equations.

The lectures and recitations are followed each week by practical experiment and investigation in the laboratory where students work under direction.

Five hours per week, first and second quarters.

2. Qualitative Analysis.

For those who have a preparation equivalent to that included in course 1, qualitative analysis is offered as science in the last year of the

four years course. It includes the determination of the various metals in groups and the detection of, and analytic process for determining the common acids and their reactions.

3. Household Chemistry.

This course is required of all students in domestic science. It does not require any previous knowledge of chemistry, although such knowledge will be helpful.

The course is intended to give the student, from a chemical standpoint, a broader view and a more intimate knowledg econcerning the common things of the home, rather than any extensive knowledge of chemical facts.

The following are the principal subjects treated in the course:

1. Physical and chemical changes.
2. An elementary study of the elements, oxygen, hydrogen, nitrogen, chlorine, carbon, phosphorus, arsenic, sodium, iron, and aluminum.
3. Water—composition, contamination, purification, hard, soft, and mineral waters.
4. Air—compositions, impurities, relation to life.
5. Symbols, formulae, reactions, equations.
6. Acids, bases, salts.
7. Common salt—preparation and its relation to digestion.
8. Combustion, fuels.
9. Carbon dioxide—presence and use in atmosphere.
10. Baking powders—kinds, composition, use.
11. Alcohols, wood and grain—uses.
12. Liquors, malt and distilled—manufacture of.
13. Vinegars.
14. Principal hydrocarbons and fatty acids.
15. Soap,—manufacture, cleansing properties, detection of impurities.
16.—Sugar, cane—manufacture of, use.
17. Sugar, grape and milk—uses.
18. Starch—dextrin and cellulose.
19. Composition and manufacture of paper.
20. Foods—carbohydrates, proteins, fats.
21. Food values of common vegetables, meats, cereals, oils, sugars.
22. Detailed study of milk, wheat flour, and bread.
23. Preservatives—useful and harmful.
24. Chemistry of the laundry.
25. Chemistry of dish washing.

Along with the class work, two laboratory periods each week are required. Here the student performs certain experiments, observes the phenomena and hands in a written report of the same. These reports are corrected and handed back to the student for future use. The textbooks used in this course are "Chemistry of the Home," by Weed; "Sanitary Chemistry," by Bailey, and "Household Chemistry," by Snell.

4. Elementary Geography.

A general knowledge of descriptive geography is presupposed, but the whole subject is thoroughly reviewed. Globes and maps, plain and relief, are studied, their place and function in the science of geography determined. Mathematical and commercial geography receive the attention necessary to the understanding of their relation to the descriptive and political phases of the subject. Five hours a week, first and second quarters.

5. Advanced Geography. Required of Junior students as a preparation for teaching.

An abundant supply of illustrative material, maps, globes, pictures, and lantern slides are available for this work.

The geography of Montana receives careful attention. A large number of standard texts are available for reference, both descriptive and commercial. The adopted text-book for the public schools of the state is given special attention, that the teachers may become familiar with it. Five hours per week, first quarter.

DEPARTMENT OF LATIN AND GERMAN.

Professor Kress, (Absent on leave 1916-17.)
Professor Older.

The department of Latin offers ten courses of eighteen weeks each, designed to meet the needs of two classes of students; namely, those who have completed the prescribed amount of secondary Latin, (the four years high school course), and those who wish to begin the study of Latin or have already done some elementary work. For the former, advanced courses, 7-10, are provided, while courses 1-6 comprise the work of secondary Latin.

For those preparing to teach Latin in the junior high school, there will be offered a course in methods, second quarter, with observation and participation in the teaching of elementary Latin during one semester.

1. Elementary Latin. Text, Smith's Latin Lessons. Five hours a week, the first eighteen weeks.

2. Selected Readings with content presenting Roman life and classic tales; Caesar, Book II, with composition. Five hours a week, the second eighteen weeks.

3. Caesar. Selections given in Second Year Latin (Greenough, D'Ooge and Daniell) completed. Composition. Five hours a week, the first eighteen weeks.

4. Ovid. Selections from the Metamorphoses (Gleason's Term of Ovid). Study of the Dactyllic hexameter. Vergil—the Aeneid, books I and II. Five hours a week, the second eighteen weeks.

5. Vergil. The Aeneid, books III-IV. The study of classical mythology and of Roman life—the latter from such a text as Johnston's "Private Life of the Romans," will be correlated with this course as well as with course 4. Five hours a week, the first eighteen weeks.

6. Selected Orations of Cicero. Composition and collateral historical reading. Five hours a week, the second eighteen weeks.

7. (a) **Horace:** Odes and Epodes. Study of Horatian meters. (b) **Cicero:** De Amicitia or Senectute. Composition. Five hours a week, the first eighteen weeks.

8. Livy, Books XXI-XXII. Composition. Five hours a week the second eighteen weeks.

9. Selections from the elegiac poets and the comedies of Plautus and Terence. Five hours a week, the first eighteen weeks. Offered in 1917-18.

10. Horace. Selected epistles and satires, Ars Poetica, Survey of history of Latin literature. Five hours a week, the second eighteen weeks. Offered in 1918.

GERMAN.

The following six courses are offered in German. Students who have had two years are admitted to course 3. Those who have had one year of German enter course 2. Courses 5 and 6, which are given in alternation with the last two courses of advanced Latin will be offered in 1918-19.

1. Beginning work presenting the elements of grammar with special attention given to pronunciation, oral work and simple composition. Easy reading in connection. Five hours a week, the first eighteen weeks.

2. Easy German prose with related oral work and composition. Reading matter selected with the view of increasing the student's knowledge of the mythology, legends and life of the German people. Memorizing of poems. Five hours a week, the second eighteen weeks.

3. A series of novelletten by representative authors, such as Storm, Wildenbruch, Baumbach, Arnold. Related oral work and composition. Reports on outside reading of easy German prose. Five hours a week, the first eighteen weeks.

4. Reading of German plays, such as Freytag's Dir Journalisten, Schiller's Die Jungfrau von Orleans or Wilhelm Tell. Sight reading and reports on short comedies assigned for outside reading. Five hours a week, the second eighteen weeks.

5. Modern prose. Selected works of Hauff, Scheffel, Freytag, and others. Five hours a week, the first eighteen weeks.

6. Selected works of Schiller, or Goethe with introductory biographical study and collateral reading. Outline of the history of German literature. Five hours a week, the second eighteen weeks.

7. Methods in German, a course for teachers of German in the junior high school. Five hours a week, third quarter. Related observation and teaching during one semester.

During the summer quarter two courses of eighteen weeks are offered, usually course I and some reading course. In case of sufficient demand, a six weeks course in oral German will be given.

Der Deutche Verein, a student organization open to all interested in its aims, affords opportunity for practice in conversation, the singing of German songs and the study of German life.

Two of the best German publications, "Uber Land und Meer" and "Fliegende Blaetter," are provided for the use of the department, as well as some of simpler character, like "Aus Nah und Fern."

DEPARTMENT OF DOMESTIC SCIENCE AND DOMESTIC ART.

Assistant Professor Nitzkowski.

The courses in domestic science and domestic art are planned primarily for the purpose of training teachers of household arts for the grade schools. They aim also to fit the girl for the business of home making and home keeping, to give her a higher appreciation of everything relating to the home.

It is also the hope of the department that the work done in other departments may here be applied in a new and possibly more vital way; that the girl who has been studying physics, chemistry, biology, and kindred subjects, may find how necessary all such information is in carrying on the work of the home.

With the two-fold aim in view, the following subjects in household arts are offered:

1. Hand Sewing. Training in the use and care of sewing tools; the position of the body while sewing; making the primary stitches on samplers, and applying these stitches to some article of clothing; making sample seams, hems, plackets, piecing, fastening, mending, darning.

2. Hand and Machine Sewing. The application of the work learned in hand sewing. Parts, use, and care of the machine studied. Simple drafting of corset cover, petticoat, and kimona given to help in understanding and altering commercial patterns. Making of combinations, night-gown or kimona, and petticoat from drafts. Four laboratory hours a week, third quarter.

3. Advanced Domestic Art for Supervisors. Courses 1 and 2 are prerequisites of this course.

1. Drafting plain waist and skirt pattern. Designing on patterns. Study of cotton materials. Cutting, fitting, and making of plain shirt waist and wash skirt from drafted pattern.

2. Making wool or silk dress from commercial pattern. Study of trimmings, Five hours a week throughout the year.

4. Art Needlework. Different kinds of embroidery and fancy stitches are taught and applied to articles of clothing and house furnishing. Suggestions are made for the use of these stitche sin grade classes. Five hours a week, first quarter.

5. Textiles. A study of the history of cloth production, spinning, weaving; of different fibers, their production, bleaching and dyeing; of adulteration and their detection. Five hours a week.

DOMESTIC SCIENCE.

6. Elementary Cookery. A course in elementary cookery, including the study of the kitchen, its equipment and care, the care and use of different fuels, the care of food in the home, the effect of preparation on the foods and cookery of the representation foods. Four laboratory periods a week, second quarter.

7. Advanced Cookery for Supervisors. This course includes practice work in food preservation, marketing, preparing fancy breads, pastry, cakes, frozen desserts; planning, preparing and serving course meals at a limited cost.

The course in elementary cookery is a prerequisite of this course. A cotton dress, white princess apron and white cap make up the uniform for this work. Five hours a week throughout the year.

8. Food Study. This course consists of a classified and systematized study of all foods for the purpose of learning their composition, digestibility, value to the body, place in diet, market value, source and production. Food study considers the physiology of digestion and nutrition, the classification of food and a detailed study of food materials under the following groups:

(1) Cereals.
(2) Vegetables.
(3) Fruits.
(4) Nuts.
(5) Milk.
(6) Eggs.
(7) Meats.
(8) Condiments and spices.

Five hours a week throughout the year.

9. Dietetics. The following subjects are considered: The nutritive value of foods; the function and course of food in the body; the balanced ration; the requirements of the body as influenced by age, climate, occupation, diet in disease. The preparation and serving of typical dietaries for each period of life will be a part of the work of this course. Five hours a week, third quarter.

10. Home Nursing. Offered for the purpose of giving the knowledge for caring for the sick in the home, and in rendering first aid to the injured. The subjects considered are the duties of the nurse, the location, furnishing and care of the sick room, bathing, and dressing the patient, changing the bed, admniistering medicine, preparation and application of poultices, bandaging, emergencies, study of disinfectants, and their uses. Five hours a week, second quarter.

11. House Sanitation. A study of the conditions which determine the healthfulness of the house and appplication of the principles o sanitation to its care. It includes a study of the location of the house with regard to soil, exposure, elevation, surroundings, water supply; the construction of the house; heating, lighting, ventilation, plumbing; the cleaning of the house; equipment and care of the laundry and instruction in doing home laundry work. Five hours a week, first quarter.

12. House Decoration. A study of color relations and simple designing with reference to wall finishes, hangings, floor decorations. Practice work will be given in planning finishes for the various rooms of the house. Five hours a week, first quarter.

13. Home Economics. A study of the economic relations of the household. The course considers the source of the family income, its division, the family budget, household accounts, the cost and care of

house furnishings, food, clothing, the "higher life" expenditures, care of savings. Five hours a week, third quarter.

14. Teaching. Practice teaching in the training school will be required of Household Art Students, in both cooking and sewing. A study will be made of the methods of preparation on the part of the teacher for the class exercise, and the discussion of laboratories—their location, equipment and care. Five hours a week, third quarter.

DEPARTMENT OF MUSIC.

PUBLIC SCHOOL MUSIC.

Assistant Professor Taylor.

1. Elementary Course. This class is elective to members of the second elementary class. It is designed for those who are familiar with the rudiments of music. In addition to elementary principles, work in sight singing and ear training is given in this course.

2. Teachers' Course. The purpose of of this course is to train students for the regular music work of the public school. The course includes sight singing, ear training, elements of music and notation, child voice, rote songs, work with victrola, methods of teaching music in the grades and practice teaching.

3. Supervisors' Course. Owing to the increasing demands each year for music supervisors, a course in Public School Music for elementary schools is offered to students who have completed the regular academic course. This contains a year of music work.

A knowledge of the piano is necessary, but students who have had piano work will not be required to take more if they show that they have a sufficient foundation for the work. Students are advised to take vocal in connection with the academic work, as the more training a teacher has in vocal music the better she will be prepared for her work.

INSTRUMENTAL MUSIC.

Instructor, Edith Hatch.

It is not deemed advisable to map out a strict and unalterable system of musical tuition, to be followed by all students of music, as the individual needs of each pupil differ greatly from those of another.

It will be the aim of the department to lay a correct and thorough foundation, and to so train the pupils, technically and aesthetically, that they may be able to portray, in the realm of sound, that finer feeling and sweep of emotion, which are the swaying forces of all good performances.

Students' recitals will be given at appropriate intervals, thus giving the pupil ample apportunity to become accustomed to public performances.

An extra charge is made for all instrumental music instruction and voice culture.

TERMS.

A course of 20 lessons in piano	$20.00
A course of 20 lessons in voice culture	20.00
A course of 10 lessons in harmony (in class)	10.00
A course of 20 lessons in organ	20.00
A course of 20 lessons in pipe organ	20.00

Tuition for these courses is payable in advance and no deduction can be made for lessons missed unless in case of protracted illness or unless arrangements are made with the instructor to the contrary.

If so desired by the parents or guardians of the pupil, a monthly statement will be mailed to them on the first of each month, after which payment may be made.

A large stock of music covering all requirements, is kept on hand to be sold by the director. Accounts for this will be mailed the first of each month.

Pianos for rent at the rate of $1.00 per month, one practice period per day.

DEPARTMENT OF MANUAL ARTS AND DRAWING.

Assistant Professor, John B. Cluley.

DRAWING.

Drawing is offered each year beginning the middle of the fall quarter and continuing throughout the year. The classes will meet five times a week. Students should plan to take the work continuously in either junior or senior year.

The first six weeks are given to elementary pencil work from still life.

During the winter quarter work is done in advanced pencil outline, pencil shading, and elementary design. In the spring quarter work in charcoal, water-color, and elementary black board sketching will be done.

Students who take drawing in the junior year may teach it during the senior year.

The work of any quarter cannot be done unless the student has done the preceding work or its equivalent.

First quarter work will cover elementary water color work, outline pencil work, and work in perspective.

Second quarter will cover groups in outline, light and shade, shadows, and pose work in pencil and charcoal.

Third quarter will include elementary blackboard sketching and some tone work in charcoal and crayon. Some time will be devoted to methods of teaching drawing in the grades.

ADVANCED DRAWING AND MANUAL ARTS.

1. Composition and Design. This course will cover the principles of design and their application. One problem will be worked out in leather or some other material. Five hours a week, first quarter.

2. Composition and Design. Emphasis will be laid upon adaptability of design to different materials, wood, metal, leather, and textiles. Five hours per week, second quarter.

3. Teachers' Course in Drawing. Sequence of presentation and value of each kind of work will form the basis of this course. Work will be done in all mediums and for each grade. Five hours a week, third quarter.

4. Mechanical Drawing. Orthographic projection and free hand.

5. Primary Manual Training. Free-expression work and hand work for the first four grades will be covered. "Place of Industries in Elementary Education," K. E. Dopp, will be studied. Five hours a week, first quarter.

6. Grammar Grade Manual Training. Construction work, other than wood work, for the upper grades will be done. Bookbinding will be emphasized. Some metal work may be done. Five hours a week, second quarter.

7. Woodwork II. One quarter of bench work in the three year course will precede this. Simple joinery, using the common joints, will be done. The finishing of wood will be emphasized. Five two-hour periods a week, first quarter.

8. Woodwork III. Paneling and drawer construction will be done this quarter. Methods of preserving and beautifying wood will be studied Use of metal in connection with cabinet work will receive attention. Five two-hour periods a week, second quarter.

9. Teachers' Course in Manual Arts. History, organization and economics of manual arts courses will be given on different kinds of work. Will study as texts, "Theory of Sloyd," Larson; "Manual Training," C. M. Woodward; "Problems of Vocational Education," Snedden; "Changing Conceptions in Education," Cubberley.

10. Teaching. Each student must, before graduation, teach each of the special subjects for at least one quarter. Special arrangements will be made for the accommodation of such students during the spring quarter.

11. Special Classes. Classes in Sheet Metal and Mechanical Drawing may be organized if a sufficient number of students so desire.

DEPARTMENT OF PHYSICAL EDUCATION.

Assistant Professor Covington.

The aim of the work in physical training is the development of the student and the preparation of teachers for gymnasium and playground work in public schools.

Physical training is required of all students unless excused for some physical defect. Students thus excused are required to attend class as observers and to report regularly for corrective work. Physical examinations are made at the beginning of the year and reviewed at the beginning of each quarter. From these examinations individual work is prescribed.

The college has three tennis courts and each summer and fall the Tennis club to which all students and members of the faculty are eligible, holds a tennis tournament.

During the winter months the four classes hold basketball tournaments.

In the spring attention is given to baseball and to festival work.

First Year Work. Marching tactics. Swedish gymnastics. Elementary calisthenics. Elementary wand and dumb-bell work. Elementary esthetic and folk dancing.

Second Year Work. Marching tactics. Swedish gymnastics. Advanced calisthenics. Advanced wand and dumb-bell work. Club swinging. Advanced esthetic and folk dancing.

Third Year Work. Outline of public school physical training work. Practice in teaching gymnasium work. Games, dances and contests suitable for grade work. Wand and dumb-bell work, calisthenics, and esthetic and folk dancing. Seniors are given the opportunity to do playground and gymnasium work at the training school under the supervision of the director of physical training.

Playground Instruction. All of the playground activities at training school are directed by student teachers under the supervision of the instructor in physical training. One period a week is devoted to the theory of playground work and the methods of direction and the work is closely supervised by the instructor as well as the practice work in school-room gymnastics, in which a thorough course of practice teaching is required.

Students who finish these courses are prepared to direct or assist in the direction of all gymnasium and playground work in our public schools, urban or rural.

DEPARTMENT OF TRAINING.

Professor Finch.
Professor Bettes.
Miss Nash.

1. Observation.

The purpose of the course in observation is to furnish the student a concrete basis for subsequent work in psychology, pedagogy and training in actual teaching. Each student in the class spends five hours a week in the training school, observing under the direction of the Training Department. School management, the teaching process and child study are studied in concrete form and from references. The work

for each day is outlined in the form of a syllabus, which the student is required to fill out after study and observation. Following each day's observation the whole class meets with the instructor for conference and instruction. Five hours a week, first half of first quarter.

This work is divided into three divisions, primary, intermediate and grammar grade methods. The three supervisors of training take charge of the classes in methods in their departments.

2. Primary Methods. First, second and third grades.

This course is based upon (1) the laws of child mind so far as modern research has revealed them, (2) material adapted to the child mind, (3) methods of presenting the material selected.

Much attention is given to suitable ways of beginning each subject, as reading, arithmetic, penmanship. Present day methods are viewed in the light of history of the subject during the past twenty years. A careful survey is made of the ground to be covered in each grade for each half year. Suggestive outlines are offered, showing the sequence in which number facts are most easily learned, the topics of geography best correlated, the phonic elements most readily mastered.

The transition from the purely oral instruction of the first primary grades to the introduction of the text-book is noted. The purposes and use of the text-book are discussed. Texts are compared and criticized.

Desirable sources of children's literature are indicated. A critical study is made of types suited to each grade.

Definite instruction in cardboard construction, weaving, and handiwork of all forms suited to the primary grades, is part of the course. Students become familiar with the state course of study, and are assisted to an intelligent interpretation of its contents. Five hours a week, 12 weeks.

3. Intermediate Methods. Fourth, Fifth and Sixth grades.

This course begins with the work of the fourth grade. In each subject the transition from the primary work is noted and the best means considered of adapting the new work to the child with his changing mental and motor activities.

The various subjects are considered both from the psychological and pedagogical points of view.

The methods for teaching the different subjects in the fourth, fifth and sixth grades are studied carefully. The state text-books are examined and compared with other texts in the same subjects, and the best way of using these texts is considered. Lesson plans in the different subjects are prepared, and a considerable amount of library reading work is required. Besides the usual subjects for these grades there are readings and discussions on the teaching of manners, and the subjects of honesty, truthfulness, thrift and economy in character building, as applicable to the intermediate grades. Five hours a week, 12 weeks.

4. Grammar Grade Methods. Seventh and Eighth grades.

Each subject for these grades is here taken up and studied as to

principles and methods. Particular effort is made to enable the class to distinguish between innovations based on principles and those depending on mere devices. The students make critical observation in the schoolroom of the methods in the subjects they are studying. They are required to prepare model lesson plans.

Lists of apparatus, text-books, and helps in each branch are given. Special attention is paid to the problems and difficulties in the work of instruction of adolescent pupils. Five hours a week, 12 weeks.

5. Teaching.

Students of the senior class are required to observe and teach daily in the training school throughout the year. Preparation for this teaching is secured by the following means: (1) through a carefully planned course of professional study; (2) reviews of the subjects to be taught; (3) the study of special methods in those subjects; (4) observation of the work of the critic teachers; (5) the preparation of working plans.

Each student, on being given an assignment in the training work by the supervisor, observes the work to be done as it is carried on by the critic. After such observation the student prepares a general plan of the work. When this plan has been passed upon, the student prepares daily plans. On acceptance of these, the student begins actual teaching. This teaching is observed by the critic teacher, with whom the student meets in semi-weekly conference. The training school has three departments, primary, intermediate and grammar, and every student is required to teach in two of these departments. Those who show decided aptitude and preference for any particular grade are allowed additional but not exclusive time here. They are regularly changed from subject to subject and from grade to grade in order to give breadth of experience and training. And yet the student must remain long enough in each room so that advantage may be taken of the acquaintance formed with critic and class.

Students in training, in addition to the regular grade teaching, are required to teach not less than six weeks in two or more of the following subjects: drawing, and manual training, domestic science, music, physical culture and playground work, and penmanship. Those desiring to become supervisors of some special subject in city schools are required to do a greater amount of teaching in such subject than the six weeks mentioned.

Those who desire to prepare themselves for work in ungraded rooms in city schools are given special training for this work in the ungraded department of the training school.

As the student teachers grow in power they are given an increasing amount of responsibility. They are expected to make themselves more and more useful in the carrying on of all the activities of the school. In this way they increase their control over the pupils and in addition, gain steadily in confidence and self reliance. Before they leave the room in which they have proved themselves, they are given for a brief time entire charge of the room with the management of two classes, the one at recitation and the other at lesson preparation. When the teaching of a

student in the training school has been completed the estimate of the critics and supervisors as to quality of the work and degree of ability shown are placed on file in order that the proper representation may be made to superintendents and school boards regarding the student's fitness for any school position. Five hours a week, three quarters.

RURAL SCHOOL DEPARTMENT.

For several years the management of the State Normal College has endeavored to establish a department for the special training of teachers for the rural schools. Various causes have combined to prevent the accomplishment of the plan until the present year, but ways and means have at last been provided and such a department is now in successful operation.

The work of the rural school department is designed to interest students in the work and social activities of the average rural community and to acquaint them with the ordinary problems of the rural school, so that when they, as teachers are located in country schools, they will be able to adapt themselves readily to their environment and take up their work intelligently. A special course of academic and professional subjects is provided for students who elect the rural school work. The academic work is practically the same as that required in the regular three years' course, but the professional work is radically different, as a pesural of the course of study will show.

The department is under the immediate and personal supervision of the director of rural school training in the Normal college, who oversees all the work of observation and teaching, and of classes in agriculture, rural school problems and rural school methods.

Three rural schools in the vicinity of Dillon have been secured for the actual laboratory work of the department and all the observation and practice teaching is done in these schools. Students are transported by auto and spend half a day at a time in a school obesrving the work of the critic teacher in charge and assisting in the teaching. Prospective teachers are thus brought into contact with the actual rural school room conditions and "learn to do by doing."

RURAL SCHOOL COURSE

Junior Year

Same as that of the Three Year Course. (See Page 18)

Senior Year

First Quarter	Second Quarter	Third Quarter
Rural School Observation.....5	Rural School Teaching.....5	Rural School Teaching.....5
Agriculture.....5	Rural School Prob.....5	Rural School Meth...5
Rural Economics.....5	Oral English.....5	Hist. of Education 5
Food Chemistry or Manual Training....5	Domestic Science or Manual Training....5	Domestic Art or Manual Training.....5

Unprepared

Music or Drawing.....5	Music or Drawing.....5	Playground.....5
Games.....2	Games.....2	

For admission to the course in training for rural school teaching, the applicant must present a certificate of graduation from a four year course of an accredited Montana high school, or the equivalent thereof.

Under "Rural Economics" and "Rural School Problems" as indicated in the course of study, questions of rural sociology and community work are considered and students are required to familiarize themselves in so far as it is possible with the conditions in such communities as they have access to and to study the situations of other rural localities and their relationship to the urban communities.

Graduates from this course will receive the same recognition for rural schools as the graduates of the other three years' course receive from the state, for the teaching in any of the public schools of the state.

THE SUMMER QUARTER.

For the past six years the State Normal College has been in session throughout the entire year and has divided the work into four quarters of twelve weeks each. It has not been considered advisable to outline a specific course of study for the fourth or summer quarter as for the other three quarters of the year, but to offer the work for that quarter in three groups. First, a group of professional subjects. Second, a group of academic and collegiate subjects selected from the courses of the first three quarters of the year. Third, a group containing every subject required for teachers county certificates of any grade. This arrangement allows many to continue regular courses for graduation without giving up teaching through the regular year.

Self-Help, Students. To enable students of limited means to continue their studies, arrangements are made whereby a few pupils can earn their board at the dormitories. As the number applying for such opportunities is always much greater than the number of places, preference is given to those who have no relatives able to pay their expenses. No one is employed who does not enter a regular course with a view to graduation, and those who are appointed are expected to pledge themselves to continue throughout the year. Students who are earning their board should not expect to carry as many studies as those who have all their time and energy for the school work.

Reserving Accommodations. Pupils expecting to lodge at the dormitory should write and engage rooms a early as possible, as all rooms are likely to be taken before the term begins. If persons who have engaged rooms find that they will not be able to come, they should send notice immediately, so that the rooms may be let to others.

A deposite of $3.00 will secure a reservation for one week. A deposite of $5.00 will secure a room reservation for two weeks. Reservation will not be made for a longer period than two weeks after the beginning of the school year.

GENERAL INFORMATION.

Location. The State Normal College is located at Dillon, in Beaverhead county, on the Oregon Short Line railroad, seventy miles south of Butte. The connections with other railroads in Butte are such that Dillon may be reached on the day of starting from almost all railroad towns in Montana.

Buildings. The Normal College buildings are large, well built and arranged and the provision for class rooms, library, laboratories, society rooms, and auditorium is excellent. The auditorium has a seating capacity of six hundred.

Dormitories. Exceptional facilities are provided for comfortable home life for women students in the two dormitories which have been erected. These buildings are well arranged, conveniently situated for attendance at the Normal College, and offer better accommodations at a lower cost than can be supplied by private houses. Rooms are provided throughout, for the accommodations of two persons.

Table Board. Table board is provided at the dining room at Normal Hall for both women and men, at the actual cost of the provisions and preparation of the same. This department is under expert supervision both in the preparation of food and service of meals.

The Training School. The public schools of Dillon constitute the training school of the State Normal College. The school is maintained jointly by the college and the local school board. The college supplies a superintendent and six supervisors and a part of the fund for the payment of sixteen critic teachers, one for each room in the school. The training school is an actual public school, composed of six hundred pupils, under the usual conditions and with the usual problems to be found in public schools, so that the experience gained here is of direct and all-around value in the preparation of the student for future work in teaching.

The course of study is the same as that prescribed for the state of Montana, with such enrichment as is possible under favorable environment with liberal equipment and with a strong staff of teachers and supervisors. Enrichment occurs along such lines as primitive history, games, rythmic work, music, drawing, manual training, sewing, cooking, supplementary reading, history and geography.

Critic teachers, supervisors, and superintendent devote their time to making the school a model in character and efficiency. Student teachers begin their teaching only after thorough preliminary training and specific preparation for the work to be done. The youthful energy and enthusiasm of the student teachers, together with their knowledge that they must "make good," acts as a tonic on the school and contributes largely to their success as teachers.

A splendid new building for the use of the training school has just been completed at a cost of about $80,000. It is arranged especially for the accommodation of the school to the work of teacher training.

Library. The library contains about ten thousand volumes, besides a considerable number of pamphlets, and additions are continually being made. The books have been carefullhy selected with a view to the special needs of the school.

Students have free access throughout the day to the library shelves, and a commodious reading room, in connection with the library, is always accessible for reading and study. Certain books may be withdrawn for home use.

The library is completely catalogued alphabetically, both by authors and by general subjects, in accordance with the Dewey Decimal System.

The reading room of the library is well supplied with the best of periodicals, magazines, and publications which bear particularly upon the work of a Normal School. The list of subscriptions includes literary, pedagogical, scientific and historical magazines, and a number of the metropolitan newspapers.

The following are supplied gratuitously by their publishers, to whom grateful acknowledgments are hereby tendered:

Advocate of Peace, Boston.
Anode, Butte.
Associate Teacher, Pierre, S. D.
Belgrade Journal.
Belt Valley Times.
Billings, Times.
Bozeman Chronicle.
Bulletin of Bureau of Labor, Washington, D. C.
Carbon County Journal
Glasgow Courier.
Havre Plaindealer.
Inland Empire, Moore.
Journal of the American Osteopathic Association.
Kalispell Bee.
Lewistown Daily News.
Madisonian Times.
Manhattan Record.
Meagher Republican, White Sulphur Springs.
The Messenger, Helena.
Midland Schools, Des Moines, Ia.
Moderator Topics.
Montana Socialist, Butte.
Montana Staats Zietung, Helena.
Montana Sunday School, Roundup.
Northwestern Stockman and Farmer, Helena.
Northwest Tribune, Stevensville.
Osteopathic Journal.
Osteopathic Magazine.
Choteau Acantha.
Christian Science Journal
Christian Science Sentinel.
Christian Science Monitor.
Columbus News.
Dawson County Review, Glendive
Dillon Examiner.
Dillon Tribune.
Enterprise, Malta.
Forsyth Times-Journal.
Palmer Penmanship Pointers.
Philipsburg Mail.
Polson News.
River Press, Fort Benton.
Rocky Mountain Husbandman.
Rural School Educator.
Sanders County Ledger, Thompson Falls.
Sanders County Signal, Plains.
School, New York City.
School and Society.
Searchlight, Culbertson.
Silver State, Deer Lodge.
Teaching, S. N. S., Emporia, Kas.
Townsend Star.
Twin Bridges Independent.
Valley County News, Glasgow.
Virginia City Record.
Western News, Glasgow.
Whitefish Pilot.
Wibaux Pioneer.
Yellowstone Monitor, Glendive.

***Laboratories and Apparatus.** There are four laboratories, viz., physical, chemical, psychological and biological, all well situated, arranged and provided with abundant apparatus and supplies for carrying on their special work. The physics and chemistry laboratories are also used extensively as laboratories for geography and physiography. New equipment is added as new developments in the subjects indicated, require its use and the equipment at all times is kept up to a high standard of excellence.

Publications. Three publications are issued at regular intervals. The "University of Montana Bulletin, Normal College Series," which is issued quarterly. One number of this series constitutes the "State Normal College Catalog." The other three numbers are devoted to the discussion of some phase of educational work, school projects and school news.

The "Monmal" is a monthly journal edited and published by a board composed of students elected by the various classes. Each year of student work is represented by an assistant editor. The faculty selects one of its own members as an advisor to the editorial staff.

The "Chinook" is an annual publication issued under the direction of the senior class. As usual with such publications, it represents some of the lighter phases of school life and affords the opportunity of bringing many such incidents to public notice which could not be done otherwise.

Athletics. The athletic field and campus afford the opportunity for such games as tennis, base ball, track work and sports of like character. The gymnasium at the college and training school afford opportunity for basket ball and the regular drill work ordinarily carried on in physical training.

The Normal College does not send teams away from home to compete in athletic sports, as the management has been convinced that the advantages to be gained from such practice, are outweighed by the disadvantages.

Each year, however, an inter-class basket ball tournament is held, and this constitutes the most prominent event in athletics of the year, and a May festival supplies the opportunity for a public exhibition of the work which has been accomplished in the gymnasium during the year.

Literary Societies. Two societies the Othonian and Zetalethian which meet twice each month, conduct their work along the lines of public speaking, and debating. These societies have aroused much interest among the students. An advisory committee of the faculty assists in arranging programs and offers all encouragement to the work.

Glee Club and Orchestra. Organizations of this character are maintained each year. The students who sing are urged early in the year to take up the work with the glee club, and all students who own orchestral instruments are urged to bring such with them. These organizations are directed by the music department and have been well organized and attended.

Entertainment Course. As has been the custom during the past fourteen years, the Normal College will provide an entertainment course for the school year 1917-1918. The course consists of seven entertainments and has been provided for already. This course has secured entertainers of a very high class, and has included in the numbers lectures, dramas, concerts and other musical numbers.

Recitals will also be given by the department of music.

These entertainments are given at a very low cost and are accessible to students and towns people.

Vacations and Holidays. All vacations and holidays which are recognized by the college are those indicated in the "Calendar" page 2. Students and parents should read this carefully as no allowance will be made for other holidays and students will not be excused to leave school earlier or return to their work later than the time stated in the calendar for such vacations or holidays.

Care of Students. While most of the students attending the Normal College are sufficiently mature to be responsible for their own conduct, all who enroll themselves as students are expected to conform to the requirements of the college in respect to their personal and social conduct as fully as in other matters.

Only such restrictions are made as experience has proved to be essential to the well-being of the institution, and any one who should not be ready to conform to such requirements, could not expect to be recommended as a teacher. While abundant opportunity is afforded for recreation and social enjoyment, these things are always to be held subservient to the school work, and in all these matters the judgment of those who have charge, rather than the judgment of pupils, is decisive.

The dormitory is equipped with local and long distance telephone, and parents even in distant parts of the state, can usually communicate instantly with the students in cases of emergency.

Recommendation of Teachers. The Normal College is glad to recommend its graduates to school boards who are considering appointments. If members of such boards will write to the Normal College, great care will be taken to recommend only such persons as are thoroughly qualified. To graduate from the Normal College implies not only academic preparation, but so much practice teaching that a pupil's ability is thoroughly tested, consequently when a graduate of the Normal College applies for a position with the unqualified recommendation of the faculty, school boards may feel assured that the applicant is qualified.

School boards may sometimes receive the impression that applicants are graduates of the Normal College when as a matter of fact, they have taken only a very little study there. It is requested that when applications are received from such persons, the school board communicate directly with the president of the Normal College. A frank statement will be made of just what work the applicant has done, and to what extent the faculty could recommend an appointment. No members of the college faculty will write a letter of "General Recommendation," but

on request, letters will be sent directly to superintendents or boards with whom applications have been filed, giving a careful statement of the applicant's fitness for that particular position.

For bulletins, special information or catalogue address,

THE PRESIDENT,
State Normal College,
DILLON, MONTANA.

ROSTER OF STUDENTS.

SENIORS—Four Year Course.

Burley, Clara	Rogers, Minn.
Hoffland, Henry	Antioch, Neb.
Murray, F. J.	Eureka
Neate, Arthur	Bayvillage, O.
Niemenen, Lillian	Markhane, Minn.

JUNIORS—Four Year Course.

Baker, George	Dillon
Baker, Helen	Dillon
Busch, Florence C.	Butte
Moser, Alice Mary	Harlowton
Rollwitz, Wilhelm	Laurel
Wyatt, Henry	Dillon

SENIORS—Three Year Course.

Betor, Victoria	Marysville
Blomstrom, Florence	Anaconda
Brasfield, Romietta	Dillon
Byrd, Agnes	Darby
Caldwell, Margaret	Dillon
Card, Mabel	Helena
Clague, Frances	Anaconda
Deeney, Mary	Butte
Dowd, Mayme	Victor
Drummond, Rosa	Corwin
Emerson, Jean	Ekalaka
Gebaur, Helen	Helena
Graves, DeForest	Butte
Guilbault, Catherine	Marysville
Halliday, Edith	East Helena
Hildreth, Laura	Armstead
Jackson, Anna	Butte
Kennedy, Frances	Butte
Lenox, Naomi	Dillon
Loretz, Mae	Butte
Lowney, Agnes	Butte
Lynch, Lucy	Butte
Lynch, Sarah	Butte
McCarthy, Gertrude	Miles City
McDermott, Mildred	Butte
McGeehan, Loretta	Butte
McGrady, Catherine	Anaconda
McRae, Arabella	Butte
Manuel, Violet	Kalispell
Maris, Angeline	Butte
Martius, Ottomar	Helena
Matthews, Pearl	Butte
Morton, Ada	Page, N. D.
Mullins, Catherine	Butte
Murphy, Sadie	Boulder
Naughten, Kathryn	Butte
Neal, Ruth	Butte
Nevin, Agnes	Butte
O'Keefe, Kathleen	Butte

Peterson, Mabel.....Teigen
Powers, Annie.....Fort Benton
Provow, Edward.....Terresita, Mo.
Quinn, Frances.....Butte
Ramussen, Carrie.....Kilgore, Ida.
Rawlins, Kathryn.....Corvallis
Reardon, Claire.....Anaconda
Renouard, Cecile.....Butte
Renouard, Laura.....Butte
Riley, Abbie.....Butte
Rodgers, Anna.....Butte
Sacket, Ann.....Livingston
Scully, Kathryn.....Butte
Seidensticker, Mabel.....Twin Bridges
Sharkey, Lucille.....Butte
Taylor, Mabel.....Cascade
Thetge, Bessie.....Helena
Thompson, Alpha.....Ekalaka
Tow, Margaret.....Box Elder

JUNIORS—Three Years Course.

Anderson, Pearl.....Philipsburg
Barclay, Marguerite.....Bozeman
Bartles, Emma.....Butte
Blomburg, Pauline.....Polson
Burke, Genevieve.....Havre
Butler, Calpurnia.....Simms
Carmicheal, Ruth.....Philipsburg
Carpenter, Doris.....Hamilton
Carroll, Cecile.....Missoula
Cawley, Bernice.....Roundup
Chandler, Helen.....Rogue River
Charles, Margaret.....Butte
Connolley, Norah.....Dillon
Courtney, Florence.....Butte
Cox, Mary.....Anaconda
Dickson, Sarah.....Bozeman
Foley, Jane.....Butte
Greenwood, Lucille.....Thompson Falls
Grady, Rosalie.....Butte
Greenough, Clara.....Butte
Halford, Lilah.....Boulder
Harding, Ruth.....Butte
Higbee, Frances.....Billings
High, Alene.....Radersburg
Holmberg, Agnes.....Belt
Holmes, Helen.....Billings
Hyland, Mary.....Butte
Johnson, Edith.....Anaconda
Keaney, Honora.....Anaconda
Kelley, Loretto.....Anaconda
Keniston, Florence.....Beach, N. D.
Keniston, Leah.....Beach, N. D.
Lawson, Mildred.....Clemons
Lipson, Fannie.....Butte
Logan, Daisy.....Beach, N. D.
McCarthy, Loretto.....Anaconda
McDermand, JaNett.....Great Falls
MacKay, Myrta.....Mullen, Idaho

McMahon, Ann Butte
Mahoney, Mae Townsend
Mann, Anna Missoula
Masters, Clara M. Alma
Morris, Eunice Potomac
Mountjoy, Nan Cardwell
Mulholland, Nellie Butte
Nelson, Esther Hamilton
Newman, Ethel Hamilton
North, Edith J. Three Forks
Northy, Wilhelmina Roberts
O'Brien, Alice Billings
Pattsner, Julia Belt
Quigley, Mary Anaconda
Quinn, Elizabeth Butte
Roberts, Mabel Butte
Sandin, Anna Philipsburg
Scallon, Anna Anaconda
Schilling, Elsie Missoula
Seidenick, Mabel Butte
Simms, Amy J. Saco
Sockerson, Florence Basin
Taylor, Ruth Le Grande, Ore.
Thompson, Blanche E. Clinton
Walter, Josephine South Bend, Ind
Wekander, Gerda Malta
Weldon, Frances Butte
Wilson, Mildred Hamilton
Zuidema, Anna Farmington

FRESHMEN.

Barry, Mamie Anaconda
Beehrer, Martha Reichle
Bird, Lela Twin Bridges
Bray, Julia Dillon
Canty, Fern Jeffers
Carruthers, Hazel Dillon
Chandler, Eliza Potomac
Corregan, Ellen Cleveland
Criswell, Lena Clyde Park
Culpepper, Sammie Kalispell
Dean, Lillian Twin Bridges
Eyre, Florence Augusta
Fousek, Mayme Great Falls
Garr, Gladys Dell
Garr, Grace Dell
Hails, Cora Apex
Harrington, Anna Butte
Henderson, Albert Dillon
Joki, Ida Red Lodge
Larkin, Ethel Augusta
Marchesseau, Florence Polaris
Mitchell, Eva Norbert
Mitchell, Marie Norbert
Muntzer, Maude Butte
Nelson, Alice Saco
Nettelhorst, Corinne Clyde Park
Schultz, Elma Felt, Idaho
Schroeder, Elma Nelson

Seidensticker, Lucy Twin Bridges
Stalcup, Melva Twin Bridges
Thomas, Dorothy Twin Bridges
Williamson, Dorothy Basin
Wilson, Ellen Mondak

ELEMENTARY AND IRREGULAR.

Albers, Leona Dillon
Anderson, Carrie Cacade
Anderson, Nancy Cascade
Barrett, Lucille Broadview
Bullock, Dottie Basin
Buyan, Mary Reichle
Byrne, Lurlene Fort Logan
Carroll, Mary Dillon
Chrisholm, Cathryn Marysville
Colson, Elizabeth Dubois, Idaho
Connolly, Elizabeth Butte
Dixon, Viola Wolf Creek
Evans, Marie Wise River
Gerhart, Grace Monarch
Griffith, Laura Gregson
Hanson, Lillian Dillon
Hoffman, Ruth Twin Bridges
Hue, Dorothy Hingham
Keeney, Vera Plains
Lafray, Zay Bonner
Landis, Mary Norris
Lloyd, Ohpelia Jackson
Lovell, Ida Pine Ore
McDonnell, Rose Ennis
Mack, Ruth Box Elder
Mulkey, Blanche Clyde, Idaho
Murphy, Theodora Helmville
Newman, Flora Billings
Norton, Vera Drummond
Robbins, Norabel Drummond
Shambow, Alice Lakeview
Shambow, Monica Lakeview
Shields, Anna Butte
Sluggett, Mae Twin Bridges
Smith, Mary Delphia
Smith, Nellie Millerstown, Pa.
Smith, Rose Dillon
Spurgin, Charles New Town, Mo.
Stears, Azita Butte
Stevens, Lila Butte
Stevenson, Marjorie Dillon
Stone, Bessie Denton
Stone, Ethel Dillon
Stone, Lorena Dillon
Stone, Stella Alder
Talcott, Florence Twin Bridges
Tash, Vera Twin Bridges
Teers, Augusta Dilllon
Tomlinson, Thelma Augusta
Tronson, Ethel Great Falls
Warburton, Ruth Elliston
Whitney, Clara Highwood

Whitney, Isabel.....Highwood
Wiant, Ida.....Silver Star
Zimmer, Bessie.....Augusta
Zimmer, Frances.....Augusta
Taylor, Ruth.....Dillon
Tollman, Florence.....Whitefish
Wallisch, Coletta.....Butte

SPECIAL.

Armstrong, Perry D.....Trenton, Mo.
Beightel, Orpha M.....Seattle, Wash.
Conroy, Margaret.....Anaconda
French, Gertrude.....Dillon
Moore, Mary E.....Lewistown
Miller, Madge.....Bainville
O'Hare Lilly.....Sweet Grass
Potter, Mary.....Columbus, O.
Porter, Ellen.....St. Paul, Neb.
Price, Richard.....Dillon
Quast, Della.....Corvallis
Thomas, Juanita.....Dillon
Wallace, Bertha.....Anaconda
Warner, Anna A.....Drummond

SUMMER QUARTER STUDENTS—1916.

Abarr, Anna.....Dodson
Abarr, Jessie.....Dodson
Abrahamson, Myrtle.....Red Lodge
Adams, Ethel.....Dillon
Alex, Howard.....Townsend
Alex, Jessie.....Roundup
Andrews, Lenora.....Havre
Armstrong, Bertha.....Victor
Armstrong, Jennie.....Geraldine
Arndt, Ruby.....Chester
Bachelder, Eva M.....Red Lodge
Bailey, Grace.....Plentywood
Bailey, Hazel.....Sun River
Ballou, Grace.....Square Butte
Balmer, Angie.....Ferndale, Wash
Bamen, Mayme.....Belgrade
Barclay, Sadie.....Butte
Barnard, Della.....Belgrade
Barry, Mamie.....Anaconda
Bartlett, Nellie.....Columbia Falls
Bauman, Anna.....Dell
Baxter, O. L.....Martinsville, Ill.
Behner, Mae.....Glasgow
Benedick, Iva.....Plains
Bergman, Effie.....Vaughn
Bien, Frances.....Bonner
Blacker, Mrs. Bertha.....Shelby
Blair, Lynette.....Lewistown
Blake, Gladys.....Conrad
Blomburg, Pauline.....Polson
Blyth, Joy.....Belt
Bohne, Etta.....Joplin
Boss, Lulu.....Belgrade
Bourbon, Minnie.....Broadwater

Boyd, Lena Park City
Brannon, Agnes Absarokee
Brasfield, Romietta Lothair
Breckenridge, Thelma Kalispell
Buffington, Bess Bridger
Buffington, Mamie Bridger
Burley, Clara Rogers, Minn.
Busch, Esther Butte
Busch, Florence Butte
Bush, Helen Roberts
Bush, Josie Roberts
Bustard, Lillian Lo Lo
Buyan, Mary Dillon
Byrne, Edna Butte
Caldwell, Margaret Dillon
Caldwell, Ora Gooding, Ida.
Canty, Fern Jeffers
Carroll, Mary Dillon
Carruthers, Hazel Dillon
Cassidy, Pearl Bozeman
Chandler, Eliza Potomac
Cochrane, Evelyn Butte
Collicott, Retta Hysham
Collins, Nelle Butte
Corcoran, Winifred Forsyth
Courtney, Mildred Butte
Cox, Edith Forsyth
Crabtree, Audrey Bonner
Crane, Carrie Olive
Craney, Martha Swan Lake
Crary, Cora Sheridan
Criswell, Lena Augusta
Croak, Alberta Townsend
Crose, Tacy Big Timber
Culpepper, Sammie Kalispell
Culwell, Mary Brockton
DeCelles, Lucile Boulder
Darnell, Angie Miles City
Dean, Lillian Twin Bridges
Dirks, Agnes Hydro
Doles, Maude Havre
Doran, Alice Fromberg
Dressor, Kate Park City
Duffy, Loretta Missoula
Duncan, Mrs. Eva Camas
Durman, Inez Reed Point
Dyer, Ethel Kalispell
Elliott, Florence Bonita
English, Mrs. Lillian Saco
Eplin, Bertha Trout Creek
Eplin, Murl Trout Creek
Evans, Elizabeth Perma
Everett, Florence Superior
Fosse, Katherine Joliet
Friedrichs, Ruth Elliston
Fuqua, Winifred Twin Bridges
Gibson, Letha Joliet
Gilbert, Montana Dillon
Given, Mrs. Mary Virginia, Ida.
Goggins, Lucile Melstone

Goodwin, Geraldine Butte
Goss, Stella Laurel
Graves, De Forest Butte
Gripman, Emily Park City
Hansen, Charlotte Bainville
Hardy, Rhea Forsyth
Harold, Anna Basin
Harrington, Katherine Butte
Harris, Leslie Trout Creek
Hartt, Rose Columbia Falls
Helm, Mrs. Myrtle New Haven, Mo.
Henrich, Alta Waterloo
Hetherington, Georgiana Stockett
Higbee, Frances Billings
Hobbs, Merna Fallon
Hoffman, Ruth Twin Bridges
Hoke, Ethel Malta
Honnold, Mildred Joliet
Howard, Hazel Worden
Howard, Ruth White Pine
Howell, Jennie Genou
Hundley, Clara Boulder
Hynes, Louise Philipsburg
Innes, Mary Dillon
Irwin, Ethel Angela
Jackson, Anna Butte
Jacoby, Irene Highwood
Janskovitch, Mary Bear Creek
Johnstone, Anna M. Webster
Jones, Lucy Polson
Kelly, Julia Butte
Kelsey, Edith Battle Creek, Mich.
Kennedy, Marsella Red Lodge
Kenny, Hazel Olive
Knabe, Emily Daleview
Knabe, Libbie Daleview
Knotts, Estella Dillon
Knotts, Helen Butte
Knudsen, Sigrid Roundup
Kramer, Ella Butte
Kramer, Emily Butte
Lambert, Donna Crow Agency
Lennen, Marie Fishtail
Laurie, Lillian Jordan
Lease, Isabelle Great Falls
Lenox, Naomi Dillon
Lowery, Edith Garnet
Lowther, Evangeline Butte
Lundell, Jennie Stockett
Lynch, Lucy Butte
Lynch, Sarah Butte
McBride, Margaret Butte
McBride, Rose Helena
McCall, Donna Big Timber
MCarthy, Gertrude Miles City
McCormick, Mrs. Pearl Stevensville
MacDonald, Mabel Genou
MacDonald, Sarah Geraldine
McFadden Alene Laurin

McGrade, Mrs. Minnie Anaconda
McGrady, Catherne Anaconda
McGuire, Marjorie Washoe
McLean, Mabel Norris
McMahon, Anna Butte
Mack, Hazel Belgrade
Malee, Mabel Silver Bow
Malin, Reba Hamilton
Malmquist, Edith Ekalaka
Manning, Marguerite Helena
Maris, Angeline Butte
Mathews, Lulu McCabe
Mathews, Pearl Butte
Meece, Lona Manhattan
Meeker, Maude Hazel Dell, Ill.
Melvin, E. H. Joplin
Miller, Lillian Gilman
Miller, Madge Bainville
Moles, Ora Ekalaka
Montford, Jennie Forsyth
Moore, Mary Lewistown
Moore, Ruth Fairfield, Pa.
Morgan, Eva Joliet
Morton, Ada Page, N. D.
Mullins, Catherine Butte
Mumedy, Minnie Ekalaka
Murphy, Sadie Boulder
Murray, Katherine Baker
Neate, Arthur Bayvillage, Ohio
Needham, Nellie Clyde, Ohio
Nerlin, Vida Joliet
Newton, Lura Coberg
Northy, Margaret Roberts
O'Leary, Ileene Helena
O'Neil, Vernie Townsend
Ogden, Grace Townsend
Ogle, Clara Manhattan
Olsen, Barbara Ekalaka
Owen, Stella Red Lodge
Pasman, Faye Butte
Peterson, Mabel Teigen
Price, R. R. Dillon
Provow, E. L. Teresita, Mo.
Quackenbush, Minnie Havre
Rathbun, Gertrude East Helena
Rasmussen, Carrie Kilgore, Ida.
Reardon, Claire Anaconda
Reddington, Clara Twin Bridges
Reichle, Thresa Reichle
Renlund, Edith Red Lodge
Renouard, Cecile Butte
Ridell, Candace Froid
Riley, Abbie Butte
Robb, Madge Alger
Roberts, Mabel Butte
Robinson, Jane Billings
Rodgers, Anna Butte
Rollwitz, Wilhelm Laurel
Russell, Madonna Fromberg

Sacket, Ann.....Livingston
Salo, Jenny.....Red Lodge
Schoner, Esther.....Whitehall
Schreiner, Zelda.....Townsend
Scott, Carol.....Froid
Scully, Kate.....Butte
Selleck, Katie.....Roscoe
Selecman, S. A.....Creston
Selecman, Mrs. S. A.....Creston
Severson, Esther.....Big Timber
Simon, Theresa.....Trout Creek
Sisk, Mary Joe.....Galata
Spencer, R. W.....Gardiner
Skipper, Ida.....Roundup
Sleicher, Minnie.....Eddyville, Neb.
Sloan, Mary.....Bozeman
Smith, Nelle.....Big Horn
Snyder, Bertha.....Corvallis
Sodergren, Marjorie.....Lewistown
Stark, Eliza.....Twin Bridges
Spendiff, Dorothy.....Delphia
Stears, Azita.....Butte
Straw, Mrs. Lila.....Ballantine
Sutherland, Mary.....Hamilton
Talkington, Beulah.....Ekalaka
Te Selle, Mary.....Three Forks
Thomas, Mrs. Edith.....White Sulphur Springs
Thompson, Alpha.....Ekalaka
Thompson, Bereth.....Alberton
Thompson, Jeanette.....Boulder
Thompson, Lucy.....Anaconda
Toll, Myrtle.....Bainville
Torrence, Alta.....Roberts
Tow, Margaret.....Box Elder
Trandum, Pearl.....Webster
Tucker, Valentine.....Ashland
Tway, Margaret.....Columbia Falls
Walls, Trevlyan.....Livingston
Wagner, Alma.....Horse Creek
Warburton, Ruth.....Elliston
Wekander, Gerda.....Malta
Weygant, Eilleen.....Denton
Whitehead, Beulah.....Stockett
Wiles, Alice.....Twin Bridges
Widdifield, Beth.....Grass Range
Williams, Esther.....Sun River
Williams, Muzetta.....Butte
Wilson, Christina.....Sand Coulee
Winsor, Alta.....Hathaway
Wright, Marjorie.....Laurin
Young, Eliza.....Seventy-nine
Young, Margaret.....Three Forks
Yuen, Joe.....Dillon
Zosel, Clara.....Deer Lodge
Zuidema, Anna.....Farmington

PIANO DEPARTMENT.

Abarr, Jessie.....Dodson
Barch, Florence.....Dillon
Barch, Hazel.....Dillon

Bechtold, Mary Dillon
Beehrer, Martha Reichle
Benedict, Iva Plains
Bird, Lela Twin Bridges
Bimrose, Beatrice Dillon
Bimrose, Frances Dillon
Blomstrom, Florence Anaconda
Boone. Jane Dillon
Brundage, Dorothy Dillon
Carney, Leona Dillon
Carney, Leonora Dillon
Carruthers, Hazel Dillon
Cashmore, Mrs. Grace Dillon
Christman, Isabel Dillon
Clegg, Mrs. B. L. Dillon
Cluley, Mrs. J. B. Dillon
Courtney, Florence South Butte
Dean, Lilian Twin Bridges
Elliott, Mary Emily Dillon
Evans, Marie Wise River
Everett, Florence Lima
Gist, Mary Dillon
Greenhalgh, Evelyn Jackson
Greenwood, Lucile Thompson Falls
Heavey, Mary Dillon
Henrich, Hattie Waterloo
Henneberry, Mae Dillon
Higbee, Frances Billings
Hildreth, Jonathan Armstead
Hildreth, Naomi Armstead
Hynes, Louise Philipsburg
Howard, Ruth Camas
Howell, Mrs. Wm. Dillon
Janskovitch, Mary Bear Creek
Jewell, Dan Dillon
Knabe, Emily Daleview
Knudsen, Lilly P. St. Cloud, Minn.
Lacy, May Butte
Larkin, Ethel Augusta
Laurie, Lillian Jordan
Lipson, Fannie Butte
Lloyd, Ophellia Jackson
Mann, Anna Missoula
Martius, Ottomar Helena
McCall, Donna Dillon
McFadden, Ralph Dillon
McDermand, JaNett Great Falls
Mitchell, Marie Norbert
Morton, Ada Page, N. D
Murray, Montana Dillon
Murray, Mrs. Roy Dillon
Nelson, Evelyn Dillon
Ogden, Grace Townsend
O'Neil, Harriet Townsend
Poindexter, Dorothy Dillon
Potter, Dorothy Dillon
Price, May Dillon
Rasmussen, Carrie Kilgore, Ida.
Ripley, Hazel Dillon

Roe, Muriel.....Redrock
Sanders, Vashtai.....Dillon
Sanders, Vera.....Dillon
Selleck, Katie.....Roscoe
Schoenborn, Mary.....Dillon
Smith, Nina.....Dillon
Smith, Rachael.....Dillon
Smith, Ralph.....Dillon
Sodergren Helen.....Kremlin
Sockerson, Florence.....Boulder
Stamm, Anita.....Dillon
Stoller, Caroline.....Dillon
Stoller, Ruth.....Dillon
Stone, Ethel.....Alder
Sprinkle, Joseph.....Dillon
Sprinkle, May.....Dillon
Swartz, Margaret.....Dillon
Wallace, Bertha.....Anaconda
Weenink, Evelyn.....Dillon
Wilson, Christina.....Dillon
Wilson, Evelyn.....Mondak
Wyatt, Ruby.....Dillon
Zimmer, Bessie.....Augusta
Zuidema, Anna.....Parmington

VOICE DEPARTMENT.

Badcon, Eber.....Dillon
Brundage, Dorothy.....Dillon
Caldwell, Ora.....Gooding, Ida.
Cawley, Bernice.....Roundup
Chandler, Eliza.....Potomac
Henneberry, Mae.....Dillon
Henrich, Hattie.....Waterloo
Higbie, F ances.....Billings
Hynes, Louise.....Philipsburg
High, Alene.....Radersburg
Jamesson, Wm. W.....Dillon
Johnson, Edith.....Anaconda
Kimball, Marie.....Salmon, Ida.
Lacy, May.....Butte
Lyons, LaVaughn.....Dillon
Manning, Marguerite.....Helena
McCarthy, Loretto.....Anaconda
MacMillan, Mrs. Hugh.....Dillon
McKnight, Nellie.....Dell
Melton, George.....Dillon
Morton, Ada.....Page, N. D.
Northy, Wilhelmina.....Bridger
Phillips, Mary Hester.....Dillon
Price, May.....Dillon
Sodergren, Helen.....Kremlin
Stoller, Caroline.....Dillon

SUMMARY OF REGISTRATION.

	1915-1916		1916-1917	
	Men	Women	Men	Women
First Elementary	0	16	0	24
Second Elementary	0	19	0	24
First Year Normal (3)	0	29	2	29
Second Year Normal (3)	2	64	1	79
Third Year Normal (3)	2	37	3	55
First Year Normal (4)	0	0	0	0
Second Year Normal (4)	1	2	0	3
Third Year Normal (4)	2	3	1	3
Fourth Year Normal (4)	3	4	3	2
Special (Academic)	2	4	2	19
Special in Instrumental Music not included in the above				
	12	178	12	238
Instrumental Music and Playground work	9	62	8	104
	21	240	20	342
Counted Twice		6		41
Total (1st three quarters)		255		321
Summer Quarter	14	199	15	252
		468		588
Students of Summer Quarter enrolled in 1st three quarters		67		79
Net registration for the year		401		509

ENROLLMENT BY COUNTIES AND STATES FROM JUNE 1, 1916 TO JUNE 1, 1917.

County	Number	County	Number
Beaverhead	29	Missoula	13
Big Horn	6	Mineral	2
Blaine	5	Musselshell	10
Broadwater	7	Park	7
Carbon	25	Phillips	5
Cascade	16	Powell	5

Chouteau	11	Prairie	3
Custer	6	Ravalli	13
Dawson	4	Richland	2
Deer Lodge	13	Rosebud	11
Fallon	11	Sanders	7
Fergus	11	Sheridan	13
Flathead	20	Silverbow	74
Gallatin	16	Stillwater	7
Granite	6	Sweet Grass	6
Hill	14	Teton	5
Jefferson	14	Toole	3
Lewis and Clark	21	Valley	4
Lincoln	4	Wibaux	2
Madison	15	Yellowstone	16
Meagher	6		

Total 479

Other States.

Ohio	3	Indiana	1
Idaho	8	Nebraska	3
Illinois	2	Oregon	1
Michigan	1	North Dakota	3
Missouri	2	Pennsylvania	2
Minnesota	3	Washington	1

30

Total 509

ALUMNI ASSOCIATION MEMBERSHIP.
STATE NORMAL COLLEGE

Adams, Ethel B	1916	T	Dillon
*Albertson, Genevieve	1912	B. Pd.	Eureka
*Allen, Birdie	1907	T	Long Beach, Cal
Anderegg, Olga	1915	B. Pd.	Dillon
*Anderson, Mayme (Kerrigan)	1906	T	Roundup
*Anderson, Phoebe (Comfort)	1899	P	Dillon
Andrews, Angie	1915	T	Missoula
*Andrus, Alberta	1912	T	Red lodge
Armstrong, Flora (Craver)	1903	T	Armstead
*Arthur, Maud	1913	T	Belt
*Auerbach, Ida	1906	B. Pd.	Los Angeles, Calif.
Auerbach, Louise	1906	T	Los Angeles, Calif.
Baldwin, Frances A.	1916	T	Montpelier, Idaho
*Baker, Idanha	1912	B. Pd.	Dillon
*Barclay, Alice M.	1903	T	Butte
*Barnes, Rosamond A. (Wesch)	1908	B. Pd.	Billings
Barrett, Mamie	1915	T	Butte
Barsch, Gladys	1915	T	Ft. Benton
*Barter, Maud (Baldwin)	1907	S.	Harrison
*Barry, Lillian M. (Adams)	1908	T	Billings
*Bates, Beulah R. (Harrison)	1910	T	Chicago, Ill.
Baxter, Oilver L.	1916	B. Pd.	Coffee Creek
Beck, Nellie	1914	T	Grand View, Wash.
Benedick, Iva L.	1916	T	Plains
Bennett, Bessie M.	1914	T	Missoula
Bennett, Louise M.	1901	T	(Died Sept. 2, 1903)
*Berg, Ida C.	1911	T	Harlowton
*Bettes, Laura B. (Jenkins)	1907	T	Denver, Colo.
Beuschlein, Gail A.	1909	T	Seattle, Wash.
Beuschlein, Minnie H.	1906	T	Seattle, Wash.
Bird, Verna	1914	T	Twin Bridges
*Bondeson, Selma	1910	T	Havre
Bonner, Olive L. (Sharkey)	1902	T	Sugar Hill, Pa.
Bothwell, Belle	1914	T	Anaconda
*Bovee, Cora I.	1905	T	Urbana, Ill.
*Bovee, Estelle E.	1903	F	Wibaux
*Bradley, Dell L. (Hunsaker)	1914	B. Pd.	Dillon
*Brainard, Etta	1910	T	Emigrant
*Bramble, Kitty	1909	B. Pd.	Tacoma, Wash.
Brandenburg, Edna A.	1915	T	Harlowton
*Breslin, Sarah	1904	F	Butte
Brinnen, Lida M.	1915	T	Kalispell
*Broderick, Anna R (Morris)	1904	T	Havre
Brook, Gladys G.	1915	T	Virginia City
Brown, Hazel B. (Duncan)	1910	T	Deer Lodge
Bunch, Louise (Dodds)	1914	T	Ft. Benton
*Burke, Catherine A.	1907	T	Butte
Burke, Julia E.	1915	T	Butte
*Burke, Mary R.	1913	T	Butte
*Burton, E. Lavina	1906	T	Billings
Busch, Esther C.	1916	B. Pd.	Medicine Lake
*Butter, M. Jean	1907	B. Pd.	York, Neb.
Bywater, Bessie M. (Tyree)	1904	T	Salt Lake City, Utah
*Cameron, Nellie B (Clarke)	1907	T	Camas
*Carlson, Eliza M. (Selway)	1904	T	Sunfield, Idaho
*Carroll, Joseph D.	1910	B. Pd.	Seattle, Wash.
Chandler, E. Harriet	1914	T	Gardiner

*Chase, Frances M.	1905	T	Seattle, Wash.
Clark, Helen L. K	1914	T	Hamilton
Church, Lola B.	1913	T	Livingston
Clapp, Thomas A.	1909	S	Anaconda
*Clothier, Francis A.	1904	T	Bozeman
*Collier, Bessie V.	1908	T	Butte
Collins, Beatrice M.	1914	T	Livingston
*Collins, Louise M. (Wilson)	1907	T	Laurel
*Commeau, Dolores	1913	T	Butte
*Conger, Marion E. (Weldon)	1901	T	Plains
*Conklin, Ella M. (North)	1905	T	Three Forks
Conley, Marie E.	1914	T	Anaconda
*Connell, Helen M.	1902	F	Seattle, Wash.
*Connelly, Mary M. (Carter)	1905	T	Sharon, Pa.
*Conway, Alice B.	1911	B. Pd.	Hammond, Ind.
*Conway, Ora B.	1907	B. Pd.	Helena
*Conway, Ruth	1913	T	Helena
*Coolidge, Elizabeth (Davies)	1909	T	Marysville
Cotter, May	1914	T	Seattle, Wash.
Coughlin, Evelyn	1915	T	Helmville
Courtney, Mildred	1915	T	South Butte
*Cozad, Lulu V.	1902	T	Helena
Craig, Ralph S.	1915	B. Pd.	Wisdom
*Cremens, Maud E. (Bronson)	1908	T	Helena
*Criswell, Mary A. (Parrish)	1914	T	Bozeman
Cronberg, Orpha M. (Oneal)	1911	B. Pd.	Great Falls
*Crum, Marcia E. (Thornton)	1906	B. Pd.	Columbia Falls
*Curry, Mamie	1913	T	Great Falls
*Dalton, Ernella K.	1903	T	Butte
*D'Autremont, Ada L. (Meyersick)	1903	T	Helena
*Davee, Henry A.	1902	T	Helena
*Davenport, Delle L. (Dolson)	1907	T	Butte
*Davidson, Lida E. (Gilchrist)	1907	T	Belton
*Davies, Mrs. Ada F.	1914	B. Pd.	Missoula
*Davies, Tom M.	1914	B. Pd.	Missoula
*Davies, Berna C. (Schroeder)	1910	T	Hinsdale
Davis, Flora L.	1901	T	(Died Feb. 13, 1906)
*Davis, Martha A. (Scott)	1905	T	Portland, Ore.
*Davis, Nelle M. (Fox)	1912	B. Pd.	Deer Lodge
Dissett, Bessie	1914	T	Philipsburg
*Devine, Marie S.	1912	T	Red Lodge
*Dierkes, Alice D. (Fogarty)	1905	T	Chinook
Dobyns, Stella V. (Edwards)	1903	T	Butte
*Duval, Emma D.	1913	T	Anaconda
*Dwyer, Cecile M.	1913	T	Missoula
*Earnest, Alma J.	1907	T	Miles City
*Eaton, Pearl M.	1910	T	Acmi, Wash.
*Ellinghouse, Harriet S.	1912	B. Pd.	Sheridan
Elliott, Howard J.	1916	B. Pd.	Florence
*Elliott, Katherine (Anderson)	1905	T	Lewistown
Epler, Howard B.	1916	B. Pd.	Kemmerer, Wyo.
*Erwin, Josephine M.	1912	T	Lewistown
*Erwin, Mabel E. (Selway)	1908	T	Dillon
*Evans, Jessica (Alspaugh)	1910	T	Livingston
*Falligan, Ella A.	1911	T	Missoula
Fauss, Emma A.	1915	T	Virginia City
*Ferguson, Edna M. (Owsley)	1905	T	Missoula
Finnegan, Agnes	1914	T	Walkerville
*Fischer, Susie E.	1913	T	Hamilton

Ford, Mae Olive	1915	T	Butte
*Foster, Lelia E. (Kirby)	1901	T	Waterloo
*Fowler, Bessie	1908	T	Bozeman
*Fox, Grace M. (Davidson)	1907	T	Thompson Falls
*French, Anna E.	1909	T	Billings
*French, Mayme F.	1904	T	Dillon
*Fridley, Edna M.	1907	T	Great Falls
*Fritz, Emma L.	1907	T	Miles City
*Frizcinski, Priscilla (Renwick)	1912	B. Pd.	Miles City
*Gerharz, Margaret G. (Burke)	1907	T	Butte
*Gibson, Effie W. (Wright)	1904	T	Bozeman
Gilbert, Montana	1916	T	Leon
*Gillette, Margaret (Noeth)	1909	T	Hindale
*Gleeson, Grace A.	1913	T	Butte
Gnagey, Esther P. (Thomas)	1915	B. Pd.	Weiser, Idaho
*Goodall, Sophia (Woodward)	1904	T	Helena
*Goodson, Florence A.	1906	T	Livingston
*Gorman, Anna A.	1913	T	Anaconda
*Gordon, Hannah (Bro)	1909	T	Highwood
Graham, Helena R.	1916	T	Butte
Graves, Joy M.	1916	T	Chouteau
*Greenough, Elsie	1913	T	Butte
Greenough, Helen M.	1915	T	Butte
*Griffin, El Varo	1908	T	(Died Nov. 11, 1916.)
*Griffin, Catherine C.	1911	T	Jefferson Island
Griffin, Maude	1908	T	Roundup
*Griffith, Margaret	1905	T	Butte
Guidici, Carrie	1914	T	Kalispell
*Guillot, Frances H. (Reinig)	1903	T	Helena
*Hadzor, Alice M. (Kilner)	1909	T	Jeffers
*Hagen, Anna I.	1909	T	Great Falls
*Hammer, Bernice L. (Meyers)	1904	T	Butte
*Hampston, Catherine A.	1915	T	Hardin
*Harrington, Agnes C. (McMenamy)	1909	T	Butte
*Harrington, Margaret C.	1911	T	Butte
*Harrington, Mary G.	1907	T	Butte
Harrison, Elizabeth	1916	T	Butte
*Hartman, Lucille E.	1913	T	Victor
Haughland, Effie I.	1915	T	Lennep
Hayes, Mary G.	1911	T	(Died April 16, 1912)
*Hearn, Erna H.	1913	T	Ovando
*Hedges, Lillian M.	1912	T	Corvallis
Heininger, Violet V.	1915	T	Great Falls
*Heisey, Gertrude M.	1908	T	Great Falls
Hicks, Myrtle M. (Coykendall)	1904	T	Anaconda
*Higgins, Eva Constance	1913	T	Bozeman
*Hill, Elsie B.	1903	T	Anaconda
*Hill, Ida C. (Almquist)	1903	F	Butte
Hollister, Louise	1914	T	Missoula
*Holst, Laura C. (Maynard)	1908	T	Bozeman
Holtz, Clara A. (Marvin)	1911	T	Dillon
*Hopp, Katy E.	1903	F	Murray, Utah
*Hodson, May (Busch)	19W	T	Missoula
*Hoover, Annie M.	1912	T	Deer Lodge
*Howard, Florence	1904	T	Portland, Ore.
Hudson, Grace (Squire)	1904	T	San Francisco, Calif.
*Hutchins, Hazel M. (Taylor)	1912	T	Lyons
*Hutton, Ethel E.	1907	T	Bozeman

Hulburt, Blanche L.	1916	T	Thompson Falls
*Innes, Mary L. 1911	T-1916	B. Pd.	Dillon
Jackson, Anna E.	1916	T	Columbia Gardens, Butte
Jackson, Euphemia (Campbell)	1915	B. Pd.	Hermiston, Ore.
*Jackson, Minnie E. (Sinclair)	1903	T	Kalispell
*Jackson, Rhoda	1912	T	Big Timber
*Jarrett, Dora L. (Hart)	1913	T	Roundup
*Jeffers, Altha M.	1907	T	Jeffers
*Johnson, A. Lucia	1909	T	Billings
Johnson, Edith L.	1916	T	Great Falls
Johnson, Edna R.	1916	T	Anaconda
*Johnson, Grace H.	1909	T	Anaconda
*Johnson, Olga V.	1907	T	(Died Nov. 26, 1916)
*Jones, Edna M.	1911	T	Missoula
Judson, Nina	1914	T	Great Falls
*Karas, Susie	1913	T	Anaconda
Keagy, Eva G. (Greenwell)	1915	T	Camas
*Kelly, Mary L.	1911	T	Sula
*Kelley, Laura T.	1903	T	Butte
Kelly, Julia R.	1916	T	Butte
*Kemper, E. Lucy	1913	B. Pd.	Butte
*Keene, Ethel (Oliver)	1907	T	Helena
*Kennedy, Edith E.	1909	B. Pd.	Berkleey, Calif.
*Kennedy, Hazel	1908	T	Havre
*Kermode, Clara A.	1910	B. Pd.	Livingston
Kerrigan, Ella	1914	T	Red Lodge
*Ketchum, Edna W. 1909	B. Pd. B. L. U. of Cal 1913; A. M., U. of Chicago, 1917		Dillon
*Killoy, Sarah E.	1903	T	(Died May 17, 1916)
Kirk, Nina M.	1914	T	Harlowton
*Kleinschmidt, Alice (Goodson)	1904	T	Bozeman
*Kukolsky, Frances (Stebbins)	1911	T	Wolf Creek
Knotts, Estella	1916	T	Bannock
*Kolbenson, Margaret	1912	T	Laurel
*Koons, Emily E. (Slocum)	1907	T	Frenchtown
Kramer, Ella	1916	T	St. Regis
Kramer, Emily	1916	T	Butte
Kramer, Wilhelmina	1914	T	Butte
*Kuhl, Clara M. (Goodrich)	1911	T	Missoula
Kunzleman, Edith (Noyes)	1908	T	Bremerton, Wash.
*Laird, Helen M.	1908	T	Butte
*Lambrecht, Lillian	1905	T	Butte
*La Reau, Eva M.	1905	B. Pd.	Helena
*Larned, Blanche M.	1903	T	Ogden, Utah
*Larson, Annie K.	1909	B. Pd.	Dillon
*Larson, Annie L. (Devine)	1908	T	Butte
*Lawrence, Eva L. M.	1909	T	Jackson
*Lawrence, Ruth M.	1907	T	Irby, Wash.
*Lear, Katherin (Haines)	1905	T	Corvallis
*Lees, Ruth B. (Ward)	1908	T	Park City
*Lenning, J. William	1901	F	Fort Benton
LePage, Yvonne C.	1915	T	Anaconda
Lepper, Florence M	1914	T	Havre
*La Vigne Edythe E.	1905	T	Billings
*Lewis, Mary C.	1900	E	Bozeman
Leyden, Julia M. (Driscoll)	1914	T	Butte
*Lilly, Josephine C.	1913	T	Kalispell
*Lindfors, Verena	1906	S	Missoula
Lindlief, Helen M.	1914	T	Divide

*Litherland, Lillian (West)	1903	F	Buckley, Wash.
*Loftus, Delia M.	1905	T	Billings
Lower, Louise M.	1915	T	Simms
Luther, Erna E.	1914	T	Great Falls
*Lyden, Katherine A.	1911	T	Butte
*Lynch, Anna E. (Fitzpatrick)	1907	T	Spokane
*Lynch, Anwillis	1911	T	Marysville
Lynch, Sarah E.	1916	T	Butte
McCarthy, Gertrude	1916	T	Miles City
*McConnell, Olga V. (Olsen)	1911	T	Anaconda
*McCormick, Cora	1896	P	Billings
McCree, Helen (Flotow)	1906	T	Aburn, Wash.
*McFadden, Jose R.	1911	T	Laruin
McGovern, Zita	1914	T	Butte
*McGrady, Anna L.	1913	T	Anaconda
McGrady, Lucy	1914	T	Butte
*MacKillican, Myrtle A.	1910	T	Butte
*McLeod, Ada L. (Hurd)	1911	T	Wolf Creek
*McLeod, Mabel (Gordon)	1898	P	Bozeman
*McManus, Anastasia	1912	T	Anaconda
*McManus, Mary G.	1909	T	Anaconda
*MacMillan, Helen M.	1915	T	Anaconda
*McMahon, Mary V.	1906	T	Butte
*McNamara, Mamie E.	1907	T	Dixon
McRae, Agnes	1915	T	Butte
*Mahony, Marguerite E.	1911	T	Billings
Manthey, Elizabeth J.	1914	T	Sheridan
Manwaring, Elizabeth (Hogeland)	1909	T	Kendall
Marchesseau, May E.	1916	T	Polaris
*Marcille, Clara G.	1908	T	Anaconda
Marcum, Marguerite	1916	T	Medicine Lake
Maris, Angeline H.	1916	T	Butte
Marron, Rose A. (McManus)	1905	T	Anaconda
Marsh, Grant M.	1901	T	Long Beach, Calif.
*Marshall, Edith L. (Maynard)	1908	T	Manhattan
Marshall, Neta Knapp (May)	1911	T	Stevensville
*Matson, Lulu E. (Atkins)	1906	T	Butte
*Maw, Minnie (Streit)	1906	B. Pd.	Cascade
*Maxeiner, Edith (Cashmore)	1900	E	Denton
*Maxwell, Lora A.	1911	B. Pd.	Bozeman
*May, Clara F. (Bowen)	1909	T	Poplar
*Mayer, Florence May	1915	T	East Helena
Mayer, Pearl M.	1914	T	Augusta
*Mayger, Helen deL.	1908	B. Pd.	Helena
*Meek, Buelah S.	1911	T	Lewistown
*Meers, Katherine A.	1913	T	Dillon
Mercier, Dorothy M.	1916	T	Livingston
Miller, Esther (Willard)	1908	T	Dillon
*Miller, Iva H.	1912	T	Livingston
*More, Emma H.	1909	T	Hood River, Ore.
*Morgan, Dora L.	1912	T	Billings
Morgan, Mayme E.	1915	B. Pd.	Virginia City
*Mosher, Eleanor M. (Schmidt)	1909	T	Dillon
*Mosher, Maude	1898	T	Helena
Mulligan, Mary L.	1915	T	Anaconda
*Mullins, Bertha M. (Oard)	1912	T	Livingston
*Murphy, Eleanor E. (Driscoll)	1903	T	Butte
Myers, Frances M.	1915	T	Stevensville
*Myers, Harriet C.	1904	T	Butte

Neal, Gladys Mary	1915	T	Butte
Nelson, Elva I. (Wilson)	1910	B. Pd.	Three Forks
*Nelson, Mabel (Barbour)	1907	B. Pd.	Forsyth
*Nickalls, Annie R. (Thomas)	1903	T	Twin Bridges
Nilan, Catherine	1916	T	Helena
*Nolan, Hortense M. (Paul)	1911	B. Pd.	Chicago, Ill.
*Norris, Amelia F.	1913	T	Helena
*Nutterville, Edith	1911	T	Butte
O'Brien, Alice K.	1914	T	Butte
O'Brien, Katherine A.	1916	T	Billings
O'Leary, Helen	1914	T	Butte
*Ogden, Florence (Walsh)	1912	T	Augusta
*Olmsted, Alice C. (Chambers)	1900	E	Dillon
*Ormsby, Eva M. (Bower)	1911	T	Conconully, Wash.
*Owsley, Cora C.	1905	T	Helena
Palmer, Lavina M. (Slocum)	1907	T	Atlanta, Ga.
*Pascoe, Charlotte M. (Templeton)	1903	T	Butte
Pattee, Mary T., (Keifer)	1906	T	Bozeman
*Patterson, Lena B. (Newell)	1903	T	Lewistown
*Peek, Mattie (Preston)	1907	T	Thompson Falls
Pelzer, Mildred L. (Weenink)	1910	T	Iowa City Iowa
*Pendergast, Helen M.	1911	T	Deer Lodge
Pendergast, Jean	1914	T	Whitehall
Pendergast, Marguerite	1916	T	Hardin
*Peterson, Barbara (Heebe)	1908	T	(Died May 3, 1915)
*Pierce, Jette F.	1899	E	Climax, Mich.
*Poindexter, Edith M.	1907	T	Seattle, Wash.
*Poindexter, Eleanor L.	1908	T	Long Beach, Calif.
*Poindexter, Jessie C.	1911	B. Pd.	Harlowton
Poindexter, Margaret	1914	T	Dillon
*Powers, Esther	1909	T	Great Falls
Powers, Martha	1914	T	Ft. Benton
*Pohndorf, May E. (Powers)	1903	F	Butte
*Price, May M.	1913	T	Laurel
Quigley, Margaret	1915	T	Anaconda
*Rafferty, Anna E.	1912	T	Missoula
*Ramspeck, Belva (Brewer)	1904	T	Townsend
Rasmussen, Carrie	1916	T	Great Falls
*Rathbone, Gertrude (Chambers)	1905	T	Malta
*Raymond, Carrie B.	1905	T	Sheridan
*Raymond, Delilah E.	1904	T	Sheridan
Reardon, Gertrude	1911	T	Aanconda
Reddington, Clara B.	1916	T	Twin Bridges
*Reed, Florence J. (Olson)	1911	T	Missoula
Reichle, Theresa M.	1916	T	Madison, Wis.
*Reinking, Grace M. (Walters)	1911	T	Kalispell
*Reynolds, Etta	1910	T	Troy
*Rich, Estella May	190	E	Seattle, Wash.
*Richardson, Edith R. (Browning)	1912	T	Fort Benton
*Richey, Effie A.	1906	T	Butte
*Rigbee, H. Mignonia (Durnford)	1907	T	Missoula
*Robertson, Lucie C. (Nutterville)	1910	T	Butte
*Roberts, Ina E. (Street)	1904	F	Butte
Roe, Alice B.	1916	T	Coffee Creek
Roney, Alice E.	1914	T	Anaconda
*Rood, Margaret J. (Ross)	1905	S	Chicago
*Rossiter, Agnes	1910	T	Butte
*Round, Pearl L. (Atwater)	1906	T	Pullman, Wash.
*Roy, Alice	1913	T	Bozeman

Royston, Lucy (Owens)	1914	T	Red Lodge
Rue liger, Hazel M. (Peitsch)	1904	F	Washington, D. C.
*Rusher, Leila K. (Hunter)	1909	T	Jersey City, N. J.
*Russell, Alice E.	1909	B. Pd.	Berkeley, Calif.
*Ryan, Dora R. (Hamilton)	1906	T	Madison, Wis.
*Ryan, Elizabeth C. (Hagarty)	1909	T	Great Falls
Ryan, Isabelle	1914	T	Salmon, Idaho
*Ryan, Jessie C. (Montgomery)	1910	T	(Died July 25, 1915)
Sacket, Nathalie F.	1915	T	Harlowton
*Sandeland, Bessie M. (Storey)	1909	B. Pd.	Lewistown
*Saurer, Elizabeth J.	1912	T	Philipsburg
*Sayers, Ethel M. (Franks)	1912	T	Bozeman
Schowe, Edith I.	1916	T	Sheridan
*Schroeder, Edna A.	1907	B. Pd.	Fair Oaks, Calif.
*Schulten, May A.	1913	T	East Helena
*Schumaker, Mary L. (Bennett)	1908	T	Deer Lodge
*Scott, Lucinda E. (Buck)	1904	T	Troy
Selvage, Ruth E.	1915	T	Billings
*Senior, Myrtle I.	1906	T	Deer Lodge
*Sharp, Mabel M.	1906	T	Anaconda
Shepherd, Pearl M. (Ward)	1911	T	Dillon
*Sherman, Cornelia F. (Wade)	1906	T	Polson
*Sherry, Inez B.	1912	T	Blackfoot, Idaho
*Shoemaker, Sophie E. (Showers)	1907	T	Ada, Minnesota
*Slocum, Mettie V.	1910	T	Arlee
Slusher, Carrie	1914	T	Great Falls
Smith, Bessie J.	1916	B. Pd.	Harlowton
*Smith, Mabel A.	1911	T	Helena
*Smith, Theo. E.	1909	B. Pd.	Helena
Smithson, Hazel M.	1915	T	Harlem
*Snook, Elizabeth	1906	T	Forsyth
Southmayd, Minnie L. (Hawker)	1905	B. Pd.	Sand Point, Idaho
*Sparing, Helen L. (Oblaender)	1912	T	Helena
*Spencer, Emma D. (Johnson)	1910	T	Red Lodge
Spencer, Ray W.	1916	B. Pd.	Chinook
Spiller, Amy L.	1916	T	Belt
Squire, Edna R.	1900	E	(Died Sept. 23, 1908)
Starner, Stella (Goss)	1916	T	Laurel
Steeves, Ruth B.	1916	T	Livingston
*Stenz, Helen (Cutting)	1907	T	Butte
Stevens, Mary C.	1914	T	Butte
*Sterling, Bessie J. (Farrell)	1899	P	Ronan
*Stocker, Eva E.	1908	T	Grant
*Stonecliffe, Ida E.	1908	T	Colomae, Mich.
Sullivan, Agnes	1914	T	Butte
Sullivan, Anna M.	1914	T	Anaconda
*Sullivan, Carolyn L.	1913	T	Butte
*Sullivan, Katherine	1909	T	Butte
*Sutherland, Esther H.	1905	T	Seattle, Wash.
*Sutherland, L. Elizabeth	1912	B. Pd.; B. L., U. of Wis.	Dillon
*Swanson, Buena (Nelson)	1907	T	Chicago, Ill.
*Tattersall, Pluma K.	1903	T	Dillon
*Taylor, Florence G.	1913	T	Drummond
*Taylor, Iva M. (Davison)	1905	T	Polson
*Taylor, Nellie M.	1909	B. Pd.	Sheridan
*Teisinger, Jennie R. (Noble)	1910	T	Fairview
*Templeton, M. Echo	1905	T	Anaconda
*Templeton, Minnie	1910	T	Anaconda
*Templeton, Myrtle	1908	T	Anaconda

Thomas, Cloea	1916	T	Dillon
*Thompson, Gertrude M.	1910	T	Anaconda
Thompson, Hullah T.	1915	T	Anaconda
Thompson, Lucy C.	1916	B. Pd.	Anaconda
*Thompson, Mamie (McIntosh)	1904	T	Glasgow
*Tintinger, Lena E.	1912	T	Cascade
*Tooley, Harriett E. (Waldorf)	1900	E	Harlowton
*Toothacker, Ruby E. (Simpson)	1906	T	Spokane, Wash.
Torreyson, Mabel C.	1914	T	Red Lodge
*Torreyson, Fannie S.	1908	T	Red Lodge
*Tower, Mayme E. (O'Brien)	1903	T	Dillon
Turner, Minnie	1916	T	Roscoe
Valentine, Olive A.	1905	T	Tacoma, Wash.
*Van Doren, Montana (Myers)	1904	T	Livingston
*Van Etten, Mailie (Rife)	1901	T	Butte
*Vines, Ethel M.	1913	T	Butte
*Vogel, Jacob W.	1909	B. Pd.	Lewistown
*Walker, Lucy M. (Ford)	1901	E	Dillon
Wall, Alice V.	1915	T	Berkeley, Calif.
*Wall, Nevada	1909	T	Dell
Wallace, Margaret M.	1915	T	Anaconda
*Wartenweiler, Laura (Simmons)	1904	F	London, England
*Watkins, Maude A. (Stone)	1907	T	Portland, Ore.
Watson, Evangeline (Lowther)	1916	T	Dillon
*Watson, Mary (Gorman)	1910	T	Missoula
*Weaver, Myrtle L. (Dragstett)	1913	T	Anaconda
*Wells, Samuel Pitts	1907	T	San Diego, Calif.
White, Mary Catherine	1914	T	Billings
Wigand, Etta M.	1913	B. Pd.	Billings
Williams, Muzertta	1916	T	Billings
Williams, Olga A. (Landt)	1908	T	Laurel
Williams, Susie (MacDonald)	1914	T	Philipsburg
*Willis, Catherine (Paxton)	1990	E, 1904 B. Pd.	Dillon
*Willis, L. Fern (Clark)	1908	T	Glasgow
*Wilson, Mary Lee	1904	T	Miles City
*Wilson, Helen M. (Schroeder)	1904	T	San Francisco, Calif.
*Winslow, Lucy M. (Taylor)	1912	T	Sheridan
*Winters, Gladys	1910	B. Pd.	Boise, Idaho
Wolverton, Valeria (Van Orsdol)	1903	F	Helena
Wood, Anna W. (Sicora)	1906	B. Pd.	Red Lodge
*Woodward, Mary	1904	T	Helena
*Wright, Myrtle L.	1905	B. Pd.	Lewistown
*Wyatt, William R.	1907	T-1913 B. Pd.	Philipsburg
Yearian, Irene Gertrude	1914	T	Salmon, Idaho

T means Three Year Course. F means Four Year Course.
E means English (4 yr) Course. S means Scientific (4 yr.) Course.
P means Professional (2 yr.) Course. B. Pd. means Bachelor of Pedagogy, (4 yr.) Course.

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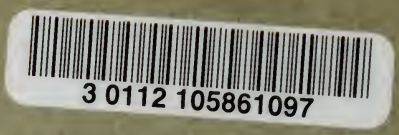
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